

15

3^d Rep.
Education Soc^y

THIRD REPORT

OF THE

SOCIETY

FOR

PROMOTING THE EDUCATION

OF THE

Poor of Ireland :

TO WHICH THE ACCOUNTS FOR THE YEAR, ENDING THE 30TH
APRIL, 1815, AN APPENDIX CONTAINING EXTRACTS
OF CORRESPONDENCE, &c. &c.; AND A LIST OF
DONORS AND SUBSCRIBERS ARE SUBJOINED.



Dublin :

PRINTED FOR THE SOCIETY,
BY JOHN JONES, 40, SOUTH GREAT GEORGE'S-STREET.

1815.

FORM OF A BEQUEST TO THE
SOCIETY.

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*“ I \_\_\_\_\_ do give and bequeath unto the Treasurer, for the time being, of a certain voluntary Society, formed in Dublin, in the Year 1811, entitled “The Society for promoting the Education of the Poor of Ireland,” the sum of \_\_\_\_\_ Pounds of lawful Money of the United Kingdom of Great Britain and Ireland, current in Great Britain, to be paid within \_\_\_\_\_ months, next after my decease, out of such parts only of my personal Estate as shall not consist of Chattles real, upon trust to be applied towards the carrying on the purposes of said Society. And I do hereby direct and declare, that the Receipt of the Treasurer, for the time being, of such Society, shall be a sufficient discharge to my Executors for the said Legacy.”*

N. B. Devises of Land, or of Money charged on land, or to be laid out in Land, are void: but Money or Stock may be given by Will, if not directed to be laid out in Land.

☞ Donations and Subscriptions are received in Dublin, by the Treasurers the Right Hon. David La Touche and Co. Bank; by the Members of the Committee, whose names and residences are mentioned in page 6; and in London, at the Banks of Messrs. Puget, Bainbridge and Parnell; and by Messrs. Coutts and Co.

**PATRON :**

**HIS ROYAL HIGHNESS THE DUKE OF KENT.**

**VICE-PATRONESS :**

**HER GRACE THE DUCHESS OF DORSET.**

**VICE-PATRON :**

**HIS GRACE THE DUKE OF LEINSTER.**

**PRESIDENT :**

**VICE-PRESIDENTS :**

**THE RIGHT HON. EARL OF FINGAL.**

**THE RIGHT HON. LORD VISC. SOUTHWELL.**

**THE RIGHT HON. LORD VISC. DE VESCI.**

**THE RIGHT HON. GEORGE KNOX.**

**TRUSTEES :**

**SAMUEL BEWLEY, Esq.**

**WILLIAM DISNEY, Esq.**

**ARTHUR GUINNESS, Esq.**

**JOSEPH GOFF, Jun. Esq.**

**JOHN DAVID LA TOUCHE, Esq.**

**RANDAL M'DONNELL, Esq.**

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*(By Donations of Fifty Pounds and upwards,)*

RIGHT HON. THE EARL OF ORMONDE.  
 RIGHT HON. THE VISCOUNT DE VESCI.  
 RIGHT HON. DAVID LA TOUCHE & CO.  
 JOSEPH GOFF, Esq.

## MEMBERS FOR LIFE.

*(By Donations of Ten Guineas and upwards,)*

ALEXANDER, ROBERT Esq. Sackville-street.  
 ALLEN, EDWARD Esq. Bridge-street.  
 AUSTIN, Rev. Dr. MIDDLETON, Co. Cork.  
 BARRINGTON, JOHN Esq. Britain-street.  
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 BIELBY, WILLIAM Esq. Hardwicke-street.  
 BONHAM, JOHN Esq.  
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 CLONBROCK, Rt. Hon. Lord, Clonbrock, Ahascragh.  
 CLONCURRY, Rt. Hon. Lord, Lyons Castle, Celbridge.  
 COLTHURST, SIR NICHOLAS, Bart. Ardrum, Cork.  
 CHRISTY, JAMES Esq. Stramore.  
 DAWSON, WILLIAM Esq. Stramore.  
 DISNEY, WILLIAM Esq. Black-rock.  
 FOSTER, JOHN LESLIE Esq. Merrion-Square.  
 GUINNESS, ARTHUR Esq. James's-Gate.  
 HAUGHTON, EDWARD Esq.

\* The Guardians of the Society are also members for Life, their Donations exceeding Ten Guineas.

- HUTTON, Rev. JOSEPH.  
 KNOX, Rt. Hon. GEORGE, Merrion-Square.  
 KAVANAGH, WALTER Esq. Borris, Co. Kilkenny.  
 LA TOUCHE, PETER DIGGES, Esq. Castle-street.  
 MAGRATH, LUKE, Esq. Laneville, Co. Cavan.  
 MAGRATH, Mrs. ditto.  
 MAGRATH, Miss, ditto.  
 MANNING, WILLIAM, Esq.  
 M'KEY, Wm. Esq. Stephen's-green.  
 MAQUAY J. L. Esq. Fitzwilliam-street.  
 MONSELL, Wm. Esq. Merrion-square.  
 NORTHLAND, Rt. Hon. Viscount, Dungannon.  
 ORPEN, R. I. Esq. Frederick-street.  
 PARNELL, THOMAS, Esq. Merrion-square.  
 SOUTHWELL, Rt. Hon. Lord Viscount, Co. Louth.  
 SCOTT, JAMES S. Esq. Merrion-square.  
 SOUTHWELL, H. R. Esq. Castle Hamilton, Co. Cavan.  
 STEWART, ISAAC, Esq. Bachelor's-walk.  
 TERMLY, FRANCIS, Esq. Belfast.  
 TIGHE, WILLIAM, Esq. Woodstock, Co. Kilkenny.  
 TIGHE, R. S. Esq. Co. Westmeath.  
 TREVOR, ALDERMAN H. Leeson-street.  
 WARREN, Rev. ROBERT, Cork.  
 WELD, ISAAC, Jun. Esq. Camden-street.

## COMMITTEE.

ALLEN, EDWARD Esq. Upper Bridge-street.  
 BEWLEY, SAMUEL Esq. Suffolk-street.  
 CONNOR, RODERICK, Esq. N. Cumberland-st.  
 ENGLISH, WILLIAM Esq. Meath-street.  
 GUINNESS, ARTHUR Esq. James's-gate.  
 GUINNESS, WILLIAM LUNELL Esq. James's-gate.  
 HARDING, WILLIAM Esq. Lower Mount-street.  
 JACKSON, JOSEPH D. Esq. Leeson-street.  
 LA TOUCHE, JOHN DAVID Esq. Lower Mount-st.  
 LA TOUCHE, PETER DIGGES Esq. Leeson-street.  
 LA TOUCHE, PETER Jun. Esq. Fitzwilliam-square.  
 MAGUIRE, ALEXANDER Esq. Bolton-street.  
 M'DONNELL, RANDAL Esq. Allen's-court.  
 MAGRATH, LUKE Esq. Grenville-street.  
 MAQUAY, JOHN LELAND Esq. Fitzwilliam-street.  
 MASON, H. M. Esq. Kildare-street.  
 PARNELL, THOMAS Esq. Merrion-square, North.  
 SCOTT, JAMES Esq. Merrion-square South.  
 ORPEN, RICHARD J. Esq. Frederick-street, South.  
 TODHUNTER, WILLIAM Esq. Holles-street.  
 WARREN, RICHARD B. Esq. Lower Mount-street.

## TREASURERS:

The Right Hon. DAVID LA TOUCHE & Co. Bank.

## SECRETARY:

JOSEPH DEVONSHER JACKSON, Esq. Leeson-street.

## AUDITORS:

SAMUEL BEWLEY, Esq. Suffolk-street.  
 THOMAS CROSTHWAITE, Esq. Fleet-street.  
 WILLIAM DISNEY, Esq. Black-Rock.  
 JOHN DAVID LA TOUCHE, Esq. Lower Mount-st.  
 EDWARD PENNEFATHER, Esq. Fitzwilliam-st.

## LAWS AND REGULATIONS.

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I. The Name of this Institution shall be "*The Society for promoting the Education of the Poor of Ireland.*"

II. The *object* of the Society is to diffuse throughout this Country, a well ordered system of Education for the Poor, which shall combine economy of time and money, and bestow due attention on cleanliness and discipline.

III. The leading *principle* by which the Society shall be guided, is to afford the same facilities for Education, to all classes of professing Christians, without any attempt to interfere with the peculiar religious opinions of any.

IV. In order to obtain the object proposed, the Society will use the following *means* : it will establish and maintain a model School, on an extensive scale in the metropolis ; which shall at the same time exemplify the system of Education recommended by the Society, and serve as a seminary for the instruction of persons to act as Teachers ; it will also assist in procuring properly qualified Schoolmasters, and will provide suitable books, stationary, and other articles necessary for Schools at reduced prices.

V. As it is conceived that Schools best adapted to the wants and circumstances of Ireland, are those in which the appointment of Governors, Teachers, and Scholars, shall be uninfluenced by religious distinctions; where the Scriptures without note or comment shall be read; but all Catechisms and books of religious controversy excluded; in which the morals of Pupils and instructors shall be anxiously attended to; where habits of decency and of cleanliness shall be considered indispensable; where Reading, Writing, and Arithmetic, shall be taught in a cheap and expeditious manner, and in which good order and regular discipline shall be duly enforced: the *Funds* of the Institution shall be devoted to the support of such Schools alone; but the Society is willing to communicate information, and afford such assistance as shall not diminish its resources, to any seminary for the instruction of the Poor.

VI. The Society shall consist of a Patron, Vice-Patrons, President, Vice-Présidents, Committee, Treasurer, Trustees and Secretary, and also of Honorary Members, Guardians, Members for Life, and Annual Members, together with such inferior officers, as may be deemed necessary for conducting the affairs of the Society.

VII. Every Person subscribing £50. at one time, or who shall by an additional payment encrease his annual Subscription to that sum shall be a *Guardian* of the Society.



VIII. Upon any Legacy of £50. being paid to the Treasurer, the Executors of the person bequeathing such Legacy shall be Guardians.

IX. Every Person giving a benefaction of Ten Guineas, shall be a *Member for Life*.

X Every Person subscribing One Guinea annually, shall be a *Member during the continuance of such Subscription*.

XI. The Committee shall have the power of nominating such persons as shall render essential services to the Society, or shall be active in promoting objects similar to those of the Society, *Honorary Members*.

XII. The *Annual Meeting* of the Members of the Society, shall be held in Dublin, on the second Tuesday in June, when the proceedings of the foregoing year shall be reported, the Accounts presented, and a Treasurer, Trustees, Auditors of Accounts, and Committee chosen. Ten days notice of such meeting shall be given in the public Newspapers.

XIII. A *Special General Meeting* of the Members of the Committee of the Society, may be called at any time, at the requisition of the Committee, or of any Ten Members, on addressing a Letter to the Secretary, specifying the object of the Meeting: Ten days notice shall be given in three public

Newspapers of any such intended meeting, and of the purpose for which it is called.

XIV. Six *Trustees* shall be elected at the Annual General Meeting, from amongst the Members of the Society, in whom may be vested the property of the Society: these Trustees shall be liable to be displaced at any Annual General Meeting.

XV. A Treasurer shall be elected at each Annual General Meeting, from amongst the Members of the Society.

XVI. Five *Auditors* shall be appointed at each Annual General Meeting for the purpose of auditing the Accounts of the Society, of whom not more than Two shall be Members of the Committee: Three shall form a Quorum.

XVII. Twenty-one Members resident in Dublin, or its vicinity, shall be elected at each Annual General Meeting; who, together with the Patron, Vice-Patrons, President, Vice-Presidents, and Treasurer shall constitute a *Committee*, to superintend the affairs of the Society, and to appoint all its Officers, except the Treasurers and Auditors.

XVIII. The Committee shall have power to elect from amongst the Members of the Society, resident in the different Counties and principal Towns in Ireland, such persons as they shall think fit to associate with themselves, in order the more effectually to obtain and communicate such information as may serve to promote the object of the

Institution : the Members so selected shall be privileged to attend at the deliberations of the Committee.

XIX. The Committee shall fill up such *vacancies* as may occur in their own body ; elect from amongst themselves a Secretary or Secretaries, and appoint a Deputy Secretary and Collector, and such other Officers as they shall deem necessary, for conducting the affairs of the Society.

XX. *All Orders for Payments* on account of the Society, shall be signed in Committee by three Members thereof.

XXI. The Committee shall have the *Accounts of the Society* entered in books to be kept for that purpose ; and in like manner the *Proceedings of the Society*, at its Annual and Special General Meetings, shall be entered in another book to be kept for that purpose : all which books shall be laid on the Table at the Annual General Meetings, and shall be at all times open to the inspection of Subscribers.

XXII. An *Annual Report* of the Proceedings of the Society, its Laws and Regulations, with an Account of the state of its Funds, and a List of Subscribers and Benefactors shall be published as soon as conveniently can be, after each Annual General Meeting.

XXIII. None of the Laws of the Society shall be altered or repealed; nor shall any new Law be enacted, except at an Annual General Meeting, or at a Special General Meeting called for that purpose: and no new Law shall be deemed valid or acted upon, unless confirmed at the Annual General Meeting, or at a subsequent Special General Meeting, convened expressly for that purpose, at an interval of one Month at least after the preceding Meeting.

AT THE  
THIRD ANNUAL GENERAL MEETING  
OF THIS  
**SOCIETY,**

Held at the  
**ROTUNDA,**

On the 15th Day of JUNE, 1815.



THE Secretary having stated that he had received a Letter from his Grace the DUKE of LEINSTER, Vice-Patron of the Society, informing him that his Grace would be present at one o'clock precisely to take the chair, if it were possible for him to attend the Meeting; and that as it was now half past one, he submitted that his Grace must have been unavoidably prevented from fulfilling his intention; and the Secretary having also stated that letters had been received from Vice-Presidents the Right Hon. VISC. DE VESCI and Right Hon. GEORGE KNOX, expressing the regret and disappointment which they felt at the necessity under which they were of being absent on this occasion,

JOSEPH CLARKE, Esq. M. D. was called to the Chair.

The Report from the Committee of the past year was read by the Secretary, and the accounts of the institution up to the 30th April last having been presented, it was unanimously

**RESOLVED**—1st. That the Report now read be received and adopted; and that it be printed under the direction of the Committee for the ensuing year, together with such Appendix and statement of accounts as they shall deem necessary.

2d. THAT we remain unshaken in our approbation of the principles upon which our Society is founded, and of the system of education recommended and adopted in its schools, being convinced of its practicability and peculiar adaptation to the circumstances of Ireland.

3d. THAT we highly approve of the Establishment of Female Schools on the same liberal principles and plan; and that our best thanks are due, and be returned to her Grace the DUCHESS of DORSET for the kindness with which she has consented to patronize this important branch of our institution.

4th. THAT our grateful thanks are due, and be presented to the Edinburgh Society for the generous and enlightened interest they have taken in the welfare of Ireland, in associating to promote education amongst its lower orders.

5th. THAT we lament to find the pecuniary resources of the Society continue so inadequate to the full attainment of its objects, and that our new Committee be instructed to use their best exertions to remedy this deficiency.

6th. THAT our best thanks be returned to our Patron His Royal Highness the DUKE of KENT, and to the several Noblemen and Gentlemen who have so kindly accepted the offices of Vice-Patron and Vice-Presidents of our Society.

7th. THAT our cordial thanks are due, and are hereby returned to our late Committee, to our Treasurers the Right Hon. D. LA TOUCHE & Co. and to our Secretary, J. D. JACKSON, Esq. for their zealous attention to the interests of the Society and their steady adherence to its fundamental principles; and that our Treasurers be requested to continue their services during the ensuing year.

8th. That the following Gentlemen be appointed AUDITORS for the ensuing year, viz.\*

9th. That the following Gentlemen be appointed our TRUSTEES; viz.†

10th. That the following Gentlemen be appointed our COMMITTEE for the ensuing year; viz.‡

\* For their names see page 6.

† For their names see page 3.

‡ For their names see page 6.

11th. That the 12th Law of the Society be altered so far as it directs the Annual Meetings to be holden on the Second Tuesday in June; and that it be referred to the Committee henceforward to fix such day for the Annual Meetings of the Society as they shall judge expedient, after the 30th of April in each year; giving public notice thereof, as required by that law.

JOSEPH CLARKE, Chairman.

Doctor Clarke having left the Chair, and Mr. Sergt. Johnson having been called thereto, it was

RESOLVED UNANIMOUSLY,

12th. That the Thanks of this Meeting be given to Joseph Clarke, Esq. M. D. for his kindness in taking the Chair in the absence of the Officers of the Society, and for his obliging attention to the business of the day.

WILLIAM JOHNSON.



## THIRD REPORT,

&c.

THE time having arrived at which your Committee are called upon to submit to the Society, and to the Public, the transactions of the Year which has just closed, they proceed to discharge that duty with peculiar pleasure, because they are enabled to state, that although their labours to procure for the Society that patronage and support, of which it stood so much in need at the period of the last annual meeting, have not been attended with that success which the importance of its object deserves, yet that the great and interesting cause of National Education appears to them to have been more advanced within the past, than during any preceding year.

The last Report of the Society contained a distinct declaration of the *objects* of your Institution, and of the *principles* on which it is founded: your Committee therefore deem it unnecessary to preface this Report with a similar declaration. There is however an important subject, involved in one of the leading principles on which you are pledged to act, to which they would beg leave to call your attention, as being of great moment in itself, and as constituting the *peculiar* characteristic of your Institution.

The subject adverted to, is that of *religious instruction*. Your Society, on its formation, strongly recommended that the sacred Scriptures, without note or comment, written or oral, should be read at stated periods by the scholars, at the same time excluding all catechisms, and other works which explain or inculcate the peculiar religious opinions of any society of Christians.

The founders of your Institution looked forward, with confidence, to the most happy consequences from the general adoption of this system throughout Ireland; and your Committee feel themselves bound to declare, that their experience of its practical good effects, has fully justified those sanguine expectations.

Your Committee are however aware, that many sensible and excellent persons will consider this part of your system objectionable, in not providing more fully for religious instruction; whilst others, no less entitled to respect and esteem, are of opinion, that the circumstances of Ireland forbid the expectation, that any plan of Education can become extensively or permanently useful, which shall not altogether exclude the Scriptures from its schools.

It therefore becomes necessary to say a few words in order to obviate those objections; but on this subject your Committee will be very brief, and will abstain altogether from general or abstract reasoning.

In answer to the first of those objections, your Committee feel themselves authorised to declare, that it would be quite impracticable to make *particular* religious instruction, a part of the business of *National* Education in Ireland, and for the justness of this opinion they could appeal to experience as well as to general reasoning founded on the state and circumstances of this country—They are well convinced of the truth of that part of the 14th Report of the Board of Education, in which the Commissioners assert, “that no plan for the education of the lower classes  
“in Ireland, however wisely and unexceptionably contrived

“in other respects, can be carried into effectual execution  
 “in this country, unless it be explicitly avowed, and  
 “clearly understood, as its leading principle, that no  
 “attempt shall be made, to influence or disturb the pecu-  
 “liar religious tenets of any description of Christians;”  
 and as the highly respectable Gentlemen who composed  
 that Board, had opportunities of ascertaining the circum-  
 stances of this country with respect to the education of  
 its poor, which private individuals cannot have, and as  
 their anxiety for the promotion of Religion cannot be  
 questioned, your Committee conceive that the passage just  
 quoted, must be considered as expressing the conviction of  
 persons most competent to form a just opinion on the ques-  
 tion, and quite conclusive that nothing ought to be intro-  
 duced into a system of national education, which could  
 give reasonable ground for apprehending any intention  
 to interfere with the religious opinions of the people.

Your Committee feel it almost unnecessary to say any  
 thing farther on this head—they would only add, that as the  
 internal happiness of Ireland has been, hitherto, greatly  
 impeded by mutual jealousy and distrust amongst its in-  
 habitants, it should be the anxious desire of every true  
 Patriot, to adopt the means best calculated to destroy the  
 prolific root of so much evil. What means, then, are so  
 likely to promote this desirable object, as to bring the  
 children of all persuasions together without any invidious  
 distinctions—to afford them equal advantages in point of  
 instruction—to manifest an equal anxiety for the welfare  
 of all—to teach them to regard each other as the children  
 of one great family—and to let them taste the sweetness of  
 dwelling together in unity?

It is however necessary to remark, that although the  
 Society would willingly discourage the introduction of  
*particular* religious instruction into the schools, yet it is  
 by no means intended to dissuade parents, pastors, or  
 friends from imparting such instruction to the children at

home,—on the contrary, the constant practice of so doing, is earnestly recommended: and indeed if there were not abundant time and opportunity for this, in the intervals of school-hours, your Committee are ready to admit, that the provision made for the religious instruction of the children in the system thus recommended, would be altogether inadequate.

To those who object to the introduction of the Scriptures into schools, as likely to create that distrust which your Society are so anxious to avoid, your Committee will simply reply, that experience has proved such apprehensions to be unfounded.

For upwards of twenty years has this harmonizing principle been faithfully adhered to in the schools in School-street, with the best effects, and other schools have been of later years established upon a similar plan, where no enquiry is permitted, into the religious profession of any individual connected with the school, and where the only distinction recognized, is that of proficiency in learning and good conduct. The happiest results have uniformly flowed from a perseverance in this system. Children of all persuasions flock to the school, in many instances, adults have been found anxious to take advantage of the opportunity thus afforded them, of attaining instruction without any sacrifice of principle, of prejudice, or of duty: whilst attendance at such schools is not only not impeded, but is warmly approved of, and recommended to their respective flocks, by the clergy of different denominations.

Your Committee having thus briefly submitted to you the plan of the Society with respect to religious instruction, a plan which, it is hoped, may embrace every denomination, without offending any sincere Christian, as it founds itself simply upon the sacred volume; that foundation whereon every form of Christianity is built, and from which all classes of Christians profess to derive the proofs of their respective tenets.

It is however necessary to observe, that although the Society recommends this plan to the managers of local institutions, yet it is not intended to withhold the advantages they can afford, from those who may not chuse to adopt it:—on the contrary, they have uniformly educated School-masters, and furnished necessaries for Schools, on whatever plan they may have been conducted, at the same time adhering to the rule of the Society, which forbids the *lessening of its funds* in favour of any Institution, which shall not use the Scriptures without note or comment, and exclude all catechisms and books of religious controversy.

Your Committee come now to detail the principal transactions of the year just closed, and in so doing they will be as brief as possible.

Your late Committee having declared it as their decided opinion, “That your Institution must fall to the ground, unless their successors should be enabled to awaken the serious attention of the wealthy and the liberal, to the objects it has in view,”\* a great portion of the time of your Committee, was employed in exertions to obtain patronage and support for your Institution. They have in various ways called the attention of the public, to the great importance of establishing a plan of education throughout Ireland, which should add to the common rudiments of learning, a system of due discipline, and of moral instruction, and which should be, in all respects, adapted to the state and circumstances of the country; and they have endeavoured to satisfy the judgment of every candid enquirer, that sound public policy, and individual self-interest, as well as the strongest principles of duty, afford the most powerful motives towards seconding the views of your society.

At the first meeting of your Committee, a certain number of their body, were appointed as a Sub-committee, to

\* See the second Report of the Society;—pages 22, 23.

suggest, from time to time, such measures as they should think best calculated, for improving the finances of the society, and for obtaining for it suitable patronage and support.

Pursuant to the suggestions of this Sub-committee, several measures were adopted, and amongst them, an effort was made to induce the Grand Juries, in those Counties where your Committee could exert any influence, to examine the principles on which your Institution is founded. This was done, not for the purpose of obtaining pecuniary aid from them, in their collective capacity, but in the hope of awakening the attention, and procuring the support of individuals, whose example and influence could not fail to produce the most beneficial effects, in their respective counties.

Your Committee are happy in stating, that the desired effects were produced in several instances, and in particular, the highly respectable Gentlemen, who composed the Grand Jury for the County of Limerick, at the last Summer Assizes, were by those means induced to enter into resolutions approving of the principles of your Institution, and recommending it to the resident nobility, and gentry of their county. These resolutions were published in the Limerick Newspapers, and your Committee conceive they can trace the effects in the encreasing zeal, for diffusing the blessings of education to the poor, exhibited in that part of the country.\*

Your Committee think it their duty, to recommend the conduct of this Grand Jury, as worthy of imitation in other counties; and as being one of the easiest and most effectual means, of exciting the attention of the upper orders throughout Ireland, to your system of national education.

Another measure suggested by the Sub-committee of Patronage and Support, was, an alteration in the constitu-

tion of your Society, by establishing certain offices to be filled by persons of rank and influence, who would be thus enlisted amongst the active patrons and friends of your Society.

For this purpose, and also to define more particularly, than had theretofore been done, the principles and rules of your society, and to prescribe the duties of its several officers, the laws and regulations which are prefixed to this report were prepared by your Committee, and approved of by a general meeting of the Society, held on the 21th of last December.

Your Committee immediately took advantage of the opportunity thus afforded, and solicited his Royal Highness the Duke of Kent to become the Patron of the Society. Their attention was directed to this exalted personage, as the zealous friend of national education; and they are happy to state that his Royal Highness was graciously pleased to accept of this appointment, observing "That he did not hesitate in assenting to the wish expressed by your Committee, when he perceived that your Society was established upon that liberal plan, which was every where so important, but in Ireland absolutely indispensable."

Her Grace the Dutchess of Dorset, was pleased to become Vice-Patroness of the Society, at the solicitation of your Committee; who being sensible of the importance of interesting the female sex in the welfare of your Institution, particularly with a view to the establishment and superintendance of Female Schools, conceived they could not adopt any means so effectual for that purpose, as to procure the patronage of the highly and deservedly respected personage just mentioned.

His Grace the Duke of Leinster at once yielded to the request of your Committee, and is a Vice-Patron; and your Committee cannot avoid congratulating the Society, that this nobleman, the most exalted in rank in the peerage of Ireland, occupies so distinguished a place amongst the

promoters of national education : the Earl of Fingal, Lord De Vesci, Lord Southwell, and the Right Hon. George Knox, have consented to become Vice-Presidents; and other persons of high rank and character have been requested to accept of similar appointments, but your Committee have not yet been favored with answers to their applications. It was conceived by your Committee, that it would be very desirable to obtain the patronage and support of those absentee noblemen, who possess large estates in Ireland : no class of persons is more interested in promoting the education of the poor of Ireland than the absentee proprietors of large estates, as nothing can tend more to encrease the value and security of their property, than the diffusion of well ordered education amongst their tenantry. The attachment of the lower orders in Ireland to their resident landlords is proverbial, but the tie which binds them to the resident, fails in the case of the absentee landlord : it therefore becomes necessary to substitute other motives to fidelity and affection, and what can be a stronger incentive to gratitude, than the permanent and substantial benefit conferred by well ordered education ?

Your Committee were of opinion, that one of the most effectual means for procuring the support of those absentee proprietors would be, to establish a society in London, having the same object in view, and following the example of the society lately established in Edinburgh, to which your Committee will presently allude; and they have the pleasure to state, that measures have been adopted for that purpose, which your Committee hope will be effectual.

The Sub-committee also recommended the appointment of Local Committees in the principal towns of Ireland, who should not only communicate with your Committee in Dublin upon all matters connected with the education of the poor, and become the channel for conveying information and assistance from the fountain head to



the schools in their respective neighbourhoods, but, who should also exert themselves to procure an accession of friends and supporters to your Institution.

Your Committee have the pleasure to mention, that arrangements have been made for the establishment of such Local Committees in the cities of Cork and Limerick; and they anticipate the most important results, if this measure shall be carried into general execution throughout the country.

Your Committee having pointed out the steps taken by them in order to obtain patronage and support, proceed to state the progress they have made in carrying into effect the other objects recommended to their attention by the Committee of the preceding year.

In the report of that year you were informed, that a *Spelling Book* together with a *Reading Book*, on the improved plan of making *one copy* answer for an entire school, had been compiled and published, but that there was "still much to do in this department of your duty, and that other elementary works, on the same plan, would be absolutely necessary."\* Your Committee have now to state, that in the last year, a dictating spelling book together with a book of arithmetic, on the plan just mentioned, have been arranged and are nearly ready for the printer.

In the report just referred to it was also stated, that as it was "impossible to give adequate information respecting the mode of instruction recommended by your Society, either by letter or oral communication, and that as there were many persons engaged in the superintendance of schools in remote parts of Ireland, who would find it impossible to visit any model School established in this city, however anxious for information respecting it; it became extremely desirable to publish a detailed account of the plans recommended by you, accompanied

\* See the second Report of the Society;—page 17.

“ with illustrations, so that it might as far as possible supply the place of personal inspection ;” \* Your Committee after the most mature deliberation of the matter thus recommended to them, judged it expedient to postpone the publication in question for a short time ;—partly because in order to explain fully the mode of teaching to be recommended in it, it would be necessary to refer distinctly to the books taught in the School, and to select particular passages from such books in illustration of the system ; this would be particularly necessary in the Arithmetical part, and consequently until the Arithmetic just alluded to shall have been published, this could not be effectually done. But the principal reason which induced your Committee to delay the publication of this work, was that they conceived it to be of such importance, and calculated to produce such decided effects, that they did not think they would be justified in laying before the public the result of their investigations on the subject, until they should not only have approved of it in theory, but also have had an opportunity of judging by experience of its practical effects, when the whole system should be carried into operation, under circumstances which might enable your Committee to decide on the efficacy of every particular recommended by them :—this they have not as yet been enabled to do—not having had a model School † of such construction as to afford full scope for the system in perfection.

The most important matter however, particularly recommended to the consideration of your Committee, still remains to be noticed :—namely, the urgent necessity of taking some effectual steps in order to procure funds for the erection of a suitable Building for a model School and seminary for the instruction of masters : in consequence of this recommendation, and of their own conviction of the

\* See 2d Report, &c. page 20.

† See Appendix, page 58.

disadvantages under which your Society must necessarily act until this object shall be accomplished, your Committee did exert themselves to encrease the funds of your Institution, through the means of individual bounty: having, however, in a great measure failed in their efforts, and not having any prospect of being more successful within any reasonable time, your Committee determined to apply for Parliamentary assistance towards carrying *this particular part of their plan* into effect. A petition has been accordingly framed in order to be laid before Parliament, for the sole purpose of obtaining a sufficient sum of money for the purchase of a piece of ground, and for defraying the other necessary expences attendant on the erection of the proposed building: your Committee having every reason to hope, that the ordinary funds of your Institution would be sufficient for its current expenses.

In framing this petition, your Committee felt it to be their imperious duty most explicitly to declare the broad principles on which your Society is pledged to act, and they feel happy in stating, that the value of those principles, and the propriety of rigidly adhering to them, has been distinctly admitted by such members of his Majesty's Government as your Committee found it necessary to communicate with on the subject.

As the Petition has not yet been laid before Parliament, your Committee think it advisable not to enter more minutely for the present into the details of these communications; but they cannot withhold from the Society their confident expectations of obtaining such assistance from the Legislature, as shall enable you immediately to erect a suitable Building for a model School and a seminary for masters.

Your Committee have been engaged in looking out for an eligible site for this Building, which they conceive ought to be erected in such a central situation, as to be of easy access to those persons who may chuse to visit it, and

in such a respectable part of the town, as to be constantly before the public eye, and thus to obtrude itself upon the notice of those, who would not perhaps otherwise bestow a thought upon the subject, but whose minds might be led to reflect on the advantages of the system, when they have seen it in operation, and have thus become practically acquainted with the modern improvements in Education, and the comparatively trifling expense at which they may dispense its blessings to the children of their tenants and dependants.

It is also desirable that the model School should be established in some district of the metropolis, at present inadequately supplied with the means of instruction for the Poor, that it may thus answer the two-fold object of producing general advantage throughout the country, by exhibiting a perfect specimen of the system recommended by you, and of local benefit, by directly imparting the blessings of education to the surrounding Poor.

The temporary seminary for training masters mentioned in your last Report, has continued to be conducted on the same plan on which it was originally opened, and several young men have been trained therein during the past year, who are now conducting local establishments, and making known in various parts of the country the modern improvements in the practical part of Education.

Whilst noticing the seminary for training school-masters, your Committee hope they will not be thought too minute in directing your attention to one remarkable instance in which its value has been fully established.

At Limerick some benevolent individuals associated together for the purpose of establishing a school on the improved system; a school-room was in a short time built, but the conductors of the Institution knew not where to procure a master acquainted with the modern improvements. Having however selected a young man of docility and intelligence, he was sent to your seminary for school-masters,

and after some weeks instruction there, under the superintendance of Mr. Veevers, he returned to Limerick perfectly qualified to undertake the management of the school to be established—in less than two months the school was occupied by between four and five hundred children, being as many as it was capable of accommodating, and numbers applying for admission were necessarily rejected for want of room.

Some of your Committee have lately had an opportunity of visiting the school, and they can unite with the conductors\* of this local Institution, in bestowing the most unqualified praise on the conduct of this young man in the management of the school committed to his care.

A list of the persons who have been educated in your seminary for school-masters, with the names and particulars of the schools for which they were trained, will be found in the Appendix;† and though they may not at first view appear numerous, yet considering the disadvantages the Society has laboured under in this department of the Institution, and the short period which has elapsed since it was opened and made known to the public, the number will not be deemed inconsiderable: it is also a pleasing circumstance, that the persons applying for instruction as masters, have been progressively increasing in number.

In thus educating so many school-masters the Society has been of considerable use in forwarding the business of Education throughout the country; and they feel gratified in stating, that in another important branch of your Institution, your Society has been of great and increased utility in the past year—the number‡ of local establishments which have been supplied with Lessons, Stationary, &c. from your Depository, amounting to more than 140, a number greatly exceeding that of the former year.

\* See Appendix, page 53.

† See Appendix, pages 42, 43.

‡ For particulars, see Appendix, pages 44, &c.

Your Committee have reason to believe, that the number would have been yet greater, but for the difficulty of transmitting those articles from Dublin to remote parts of the Country: to obviate this difficulty, arrangements have been made for establishing a Depository in Cork for the sale of your Lessons, Stationary, &c.; and your Committee strongly recommend that their successors shall take the proper steps for forming similar establishments in the other principal towns in Ireland.

In thus detailing the individual instances in which your Society has afforded aid in promoting the cause of Education, your Committee would remark, that, to understand their full value, it is necessary to consider, not only the precise number of individuals assisted, but also the increasing progress of that number:—and that you should bear in mind, that the plan upon which your Institution has hitherto acted, is not to force on the work of Education, but rather to meet and to assist the public feeling on the subject:—your Committee being of opinion, that the great object in which you are engaged, will be more likely to attain ultimate and universal success, by a gradually increasing progress, than if more violent efforts were made to bring it to premature completion.

Mr. VEEVERS, the Gentleman mentioned in the last Report as the superintendant of the temporary model School and seminary for masters, has been continued at the same salary at which he was originally engaged by your Society. It undoubtedly bears a very large proportion to the present regular funds of your Institution, but as your Committee consider Mr. Veevers in point of address and information, particularly well qualified for the training of candidates for the situation of school-masters, and for the exhibition and explanation of the system to visitors applying for information; and as they still look forward with sanguine expectation, to increased support from the Public, they hope they will appear justified in this ex-

pense. Your Committee also think it right to add, that if the Funds of your Institution should permit, Mr. Veevers may be of essential service to the cause of National Education, by travelling under the direction of your Committee, for the purpose of visiting and organizing schools throughout the country.

Having thus detailed the efforts made during the past year, in order to carry your intentions into effect, your Committee are desirous before they close this Report, to call your attention to the manifest progress which the interesting cause of Education is now making in the public mind; and which your Committee contemplate with the greatest satisfaction, as affording the brightest and most encouraging prospects for the future.

It is true they must lament the inadequate effect of the appeal made to the Public in your last Report; and have again to complain of the strange, may they not say culpable, indifference exhibited by very many of the wealthy proprietors of the country to what in the judgment of your Committee, appears of vital importance to Ireland, but they are fully convinced that a desire to promote the cause of National Education, is rapidly increasing.

As calculated to forward this important object, your Committee have seen with peculiar pleasure the visit paid to this country during the last year by those distinguished advocates for national education—Dr. Bell and Mr. Lancaster: and they regard with very great satisfaction the exertions now making by the latter gentleman to excite the public attention to this important subject.

As a farther proof of the increasing interest excited for the diffusion of well ordered education in this country, your Committee would point your attention to the establishment of an Association in Scotland, whose sole object is the extension to Ireland of those blessings of Education, the value of which, the inhabitants of that part of the British Empire have so happily experienced.

The Prospectus\* of that Society having appeared in the public papers about the month of November last, your Committee felt it their duty immediately to communicate with them on the common object they had in view; and for this purpose letters were addressed to their noble President Lord Selkirk, and to their Secretary, informing them of the principles and progress of your Society, and expressing your grateful feelings for the truly disinterested benevolence of their Institution. The most gratifying answers have been received to these communications; and your Committee feel happy in stating, that the principles of your Society, and the means recommended by you for the promotion of Education in this Country, exactly coincide with the views of that benevolent Institution—that they have expressed the warmest wishes for your success, and a determination to assist your efforts as far as their funds may permit.

It is with peculiar pleasure that your Committee direct your attention to this disinterested Association, whose conduct they would hold out for the imitation of others more immediately connected with this country, and as a stimulus to increased exertion at home. Shall it be left to Scotland to educate Ireland? Can we look on with indifference and refuse to co-operate, whilst strangers are engaging in the noble task of educating our people?

Our Country has eminently contributed to raise the name and character of the British Empire. Her sons have been as conspicuous in the senate, as in the field—they have led the armies, and swayed the councils of the Empire—and shall the poor of such a Country, who are equally distinguished for native talent and docility, be permitted to pine in ignorance, for want of that instruction, which it is in our power by a little exertion to bestow; and whilst all the rest of the

\* For this Document see Appendix, pages 38, &c.



civilized world is rapidly advancing in mental improvement, shall Ireland alone be the degraded exception?

At your last annual meeting it was truly and eloquently observed by a distinguished advocate of your cause, that “there never existed a country for which nature had done so much, and institution so little as Ireland.” How long shall we submit to this reproach which our self-interest as well as our duty loudly call upon us to remove?—If we look around us, we see on every side a new spirit animating the people. In England almost every heart and hand is engaged in this benevolent undertaking—even in France, distracted by tumults, and occupied with the perplexities of an insecure Government, her Ministers have felt it necessary to meet the public feeling on this subject, by suggesting a plan for national education; and it may be satisfactory to observe, that the means proposed to be adopted for carrying this important measure into execution, are the very same which have been employed by your Society to effectuate a similar object in this country.\*

Your Committee are happy in thinking from all these indications of the times that the cause of general education is secure;—its progress certain and indubitable;—it may be accelerated, and may receive a more beneficial and salutary direction;—but stopped it cannot be;—education—information of *some* kind our people *will* have and *will* obtain;—it is for the higher orders to determine what shall be its nature and its quality;—and deeply are they interested in this determination. In a temporal point of view, the good order, tranquility, and prosperity of our country depend upon it;—and as moral beings, must we not be responsible for much of the misconduct and errors of those whom we neglect, whilst we might instruct?

\* See Appendix, page 41.

*An Account of the Income and Expenditure of the Society together with a Cash Account, for the*

INCOME.

|                                          |       |    |    |
|------------------------------------------|-------|----|----|
| Subscriptions, . . . . .                 | £106  | 15 | 9  |
| Donations, . . . . .                     | 200   | 2  | 4  |
| Gained by the sale of books, &c. . . . . | 15    | 2  | 2½ |
|                                          | <hr/> |    |    |
|                                          | 322   | 0  | 3½ |
| Expenditure exceeded Income, . . . . .   | 12    | 8  | 11 |
|                                          | <hr/> |    |    |
|                                          | £334  | 9  | 2½ |
|                                          | <hr/> |    |    |

CASH

|                                            |       |    |     |
|--------------------------------------------|-------|----|-----|
| Subscriptions, . . . . .                   | £106  | 15 | 9   |
| Donations, . . . . .                       | 200   | 2  | 4   |
| Do. for building a Model School, . . . . . | 168   | 0  | 0   |
| Books, &c. &c. sold, . . . . .             | 201   | 13 | 9½  |
| Interest on a Treasury Bill, . . . . .     | 5     | 0  | 0   |
|                                            | <hr/> |    |     |
|                                            | £681  | 11 | 10½ |
|                                            | <hr/> |    |     |

*An Account of the Effects of the Society for*

|                                                 |       |    |    |
|-------------------------------------------------|-------|----|----|
| Books, Slates, Pencils, &c. on hands, . . . . . | £198  | 11 | 6½ |
| A Treasury Bill for . . . . .                   | 100   | 0  | 0  |
| Treasurers owe, . . . . .                       | 105   | 13 | 7  |
|                                                 | <hr/> |    |    |
|                                                 | £404  | 5  | 1½ |
|                                                 | <hr/> |    |    |

*for Promoting the Education of the Poor of Ireland,  
year, ending the 30th April, 1815.*

## EXPENDITURE.

|                                                       |      |    |    |
|-------------------------------------------------------|------|----|----|
| Paid Salaries . . . . .                               | £220 | 0  | 0  |
| — for Printing, stationary, and advertising . . . . . | 106  | 10 | 7  |
| — Contingencies . . . . .                             | 7    | 18 | 7½ |

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£334 9 2½

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## ACCOUNT.

|                                                       |     |    |    |
|-------------------------------------------------------|-----|----|----|
| Due to the Treasurers, 30th April, 1814 . . . . .     | 8   | 0  | 4  |
| — — Collector (Wm. Heney,) . . . . .                  | 0   | 8  | 0  |
| Paid Salaries . . . . .                               | 220 | 0  | 0  |
| — for Printing, stationary, and advertising . . . . . | 106 | 10 | 7  |
| — — a Treasury Bill . . . . .                         | 102 | 10 | 11 |
| — — Slates and Pencils, &c. &c. . . . .               | 130 | 9  | 10 |
| — — Contingencies . . . . .                           | 7   | 18 | 7½ |
| Due by the Treasurers, 30th April, 1815. . . . .      | 105 | 13 | 7  |

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£681 11 10½

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*Promoting the Education of the Poor of Ireland.*

|                                        |     |    |    |
|----------------------------------------|-----|----|----|
| Due Model School Fund . . . . .        | 170 | 9  | 1  |
| — for Articles bought . . . . .        | 11  | 1  | 0  |
| Nett Property of the Society . . . . . | 222 | 15 | 0½ |

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£404 5 1½

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The foregoing Account has been examined by us, and found to be correct.

RICHARD I. ORPEN,  
SAMUEL BEWLEY.

Account of the Education of the First of January  
1815

EXPENDITURE

This account is submitted to the Committee  
of the House of Commons, in conformity  
with the Resolution of the 17th of January  
1815.

|      |         |
|------|---------|
| 1815 | 100 0 0 |
| 1816 | 100 0 0 |
| 1817 | 100 0 0 |
| 1818 | 100 0 0 |
| 1819 | 100 0 0 |
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1899 100 0 0  
1900 100 0 0

The following Accounts have been examined by  
RICHARD L. O'NEILL  
SAMUEL BEWLEY

Houses of the Oireachtas

## APPENDIX, No. I.



*Resolutions of the Grand Jury of the County of Limerick, at the Summer Assizes, 1814, the Hon. WINDHAM QUIN, Foreman.*

AT the Summer Assizes, 1814, held for the County of Limerick.

The Grand Jury having taken into consideration the Report of the Society for Promoting the Education of the Poor of Ireland, unanimously adopted the following Resolutions :

RESOLVED—That the diffusion of well-ordered education among the Peasantry, and lower classes of society would eminently contribute to the civilization and happiness of Ireland.

THAT so far as the system recommended by the Society for promoting the Education of the Poor is consistent with the fundamental principle asserted in the first resolution ; it merits our cordial approbation, more particularly as it offers to all equal advantages, and seems calculated to train up the youth of Ireland in habits of order, cleanliness, and sobriety.

THAT we perceive with regret, that the funds of this National Institution have been inadequate to the patriotic object which it proposes to accomplish ; and as its benefits extend to all parts of Ireland, we do most earnestly recommend it to the support of the wealthy and benevolent in this County.

For self and fellow Jurors,

WINDHAM QUIN, Foreman.

## APPENDIX, No. II.

*Prospectus of the Edinburgh Society for promoting  
the Education of the Poor of Ireland.*

IF there be any one circumstance which has, more than another, contributed to exalt this country to the high rank which she holds among the surrounding nations, it is the acknowledged superiority which she enjoys in respect of the means of education. This is an advantage which invariably leads to the most beneficial results. A good education directly tends to raise the standard of morals, and to improve the character of those who enjoy it—to excite and diffuse a spirit of useful exertion—to encrease the energies of the mind, and to bring them to bear with more effect on all the objects of human pursuit—to meliorate the condition of individuals and of society, and to promote the general happiness of life. Hence every friend of humanity will desire to see the benefits of education widely diffused, and will co-operate with any rational plan by which that end is likely to be accomplished.

In Scotland, though much may still be done to extend and improve the education of the lower classes, there is comparatively little to be done. Through the universal establishment of Parochial Schools, that valuable legacy of the Scottish Parliament to their Country, Education is obtained at such a moderate expense, that almost all classes of the community have access to it. And the lower classes have in consequence attained a measure of knowledge, of moral cultivation, and intelligent industry, which is not found in the same rank of society in any other country.

In England, the education of the lower orders was for a long time less attended to, than the generous character of the country, and the progress of civilization in other instances, might have led us to expect; of late however, the attention of men of the first eminence in station, influence and character, has been directed to this important object; and plans have in consequence been formed, and measures adopted, which promise the happiest and most extensive success.

Ireland, unfortunately, does not in this respect, exhibit the same favourable appearances with the other divisions of the British Empire. Though it possesses many advantages friendly to the improvement and comfort of the inhabitants, it is notorious, that no adequate result has hitherto been derived from them.

Nature has been liberal to that country, the soil is fertile, and the climate is mild, the spirit of the people is high, their minds are

inquisitive and reflecting, their disposition generous and ardent, they are lively and active, equal to any exertion, and capable of any attainment; yet with all this, it appears from the united testimony of all who have written on the state of Ireland, that the character of the native inhabitants is low, and their circumstances wretched in the extreme.

To this unhappy state of things, different causes, moral and political, which it is here unnecessary to specify, have probably contributed; but there can be no question, that one cause which has had a predominant influence on the circumstances and character of the Irish, is the want of education. Through the injurious influence of that powerful cause, which still exists, to a degree that is hardly credible; the natural advantages which they enjoy, are in a great measure lost: intellect, capacity, warm affections, generally unimproved, and often ill directed, bring no suitable benefit to the possessor of them; it is well if they be not made the means of precipitating him deeper into vice, and increasing his power of doing mischief.

At a time when the tone of philanthropic feeling is more than ordinarily high—when the benevolent of every denomination are zealously exerting themselves to minister relief to their fellow-men, in different countries, and under different descriptions of suffering or of want; so large and so interesting a portion of our fellow-subjects, cannot surely be suffered to continue in their present unpropitious circumstances; circumstances in which, it is manifest, that their intellectual energies are cramped, their moral character depressed, their personal happiness obstructed, and the welfare of the state materially injured. In this case the most forcible considerations that can be addressed to the mind—humanity, justice, sound policy, patriotism, true christianity—all concur in calling loudly on Britons to consider the state of the lower classes in Ireland, and to assist in the design of ameliorating their state, by furnishing them with the necessary means of moral and religious instruction.

This generous design, to which we wish to call the attention of our countrymen, is not entirely new. The education of the poor in Ireland has, at different periods, attracted the attention of the public mind, and different measures have been employed to promote it. Free Schools, were at an early period, established in several of the large towns, and have since been extended to some parts of the country. Provision is also made, at a great expense, for maintaining what are called the Protestant Charter Schools. These establishments have, however, been productive of very limited effects. The utility of the Charter Schools, has been much impeded, by the narrow exclusive principle on which they are instituted, none being received into them but the children of Protes-

tants, or of Catholics who allow their children to be educated in the Protestant religion: and though the free Schools are conducted on more liberal principles, being open to the children of parents of every religious persuasion; yet their number is so small, as to be altogether inadequate to the wants of the community.

To supply this defect, private associations have been formed both in London and Dublin. About eighty years ago, an association was formed in London, under the name of the Hibernian Society, which among other objects, has particularly in view, the establishment of schools in Ireland: since that time, two associations of the kind have been formed in Dublin, viz. the Hibernian Sunday School Society, which, though it bears the name of a Sunday School Society, does not limit its exertions to the Sunday; and the Society for promoting the education of the poor in Ireland. These Societies, which have all of them the countenance and support of men of the first respectability, in both countries, are prosecuting the objects which they severally embrace, with the most commendable zeal and spirit: and the good effects which have already resulted from their labours, furnish strong encouragement to increased exertion, and warrant the reasonable expectation of increasing utility.

Impressed with these considerations, a number of respectable Gentlemen, inhabitants of Edinburgh, and its immediate vicinity, desirous to promote the education of the poor in Ireland, met in the Merchant's Hall, in that City, on the 18th day of March last; and the following Resolutions (with others declaratory of the foregoing sentiments) were unanimously adopted:

That while we regard with high satisfaction the different associations that have been formed in London and Dublin, for promoting plans of usefulness, for the benefit of our brethren in Ireland; we judge it expedient that a Society shall be instituted in this city, for the sole purpose of erecting and supporting schools in that kingdom.

That the Society shall be denominated "The Edinburgh Society for Promoting the Education of the Poor in Ireland."

That the Society shall act in connection with any other Society, having the same object, or separately, as circumstances may require.

OFFICE-BEARERS OF THE SOCIETY.

*President.*—The Right Hon. the Earl of Selkirk.

*Vice-Presidents.*

|                          |                     |
|--------------------------|---------------------|
| Rev. Sir H. M. Wellwood, | Adam Rolland, Esq.  |
| Rev. Dr. Davieson,       | Robert Dundas, Esq. |
| Rev. Dr. Sandford,       |                     |

(Here follows a List of the Extraordinary and Ordinary Directors.)



## APPENDIX, No. III.

M. Carnot, Minister of the Interior, made an official Report to Napoleon, recommending the establishment of Schools in France, on the model of the system of Bell and Lancaster : this was immediately followed by a Decree which was as follows, viz.

“ Elysee Palace, April 27.

“ Napoleon, Emperor of the French, &c.

“ Considering the importance of education for improving the state of society ; considering that the methods hitherto used in France have not attained that degree of perfection which it is possible to reach, and desiring to place this branch of our institutions on a footing with the intelligence of the age, we have decreed and do decree as follows :—

“ Art. 1. Our Minister of the Interior shall invite around him the persons who deserve to be consulted as to the best method of *primary education* ; he shall examine and decide on those methods, and direct the experiment of such as he shall deem preferable.

“ 2 There shall be opened at Paris an experimental school of primary education, so organized as to serve for a model, and so become a *normal school* to form primary teachers.

“ 3. After satisfactory results shall have been obtained from this school of experiment, our Minister of the Interior shall propose to us the measures calculated to enable all the departments to enjoy all the advantages of the new methods which shall have been adopted.

(Signed)

“ NAPOLEON.”

Carnot, in his above-mentioned report, states, that there are in France two millions of children who require primary education, and yet of these two millions, some are educated very imperfectly, and others have no education at all.

A Table of the Names &c. of the young Men who have  
from the 30th April, 1814,

| Number. | Name.             | Commenced attending | Left School-street | Recommended by        |
|---------|-------------------|---------------------|--------------------|-----------------------|
| 5       | Robert Morris.    | June 20, 1814.      | July 16, 1814.     | Luke Magrath, Esq.    |
| 6       | James Hunter.     | July 11th, 1814.    | July 21, 1814.     | Sam. Bewlcy, Esq.     |
| 7       | Bernard Boyle.    | August 2nd, 1814.   | Sept. 13, 1814.    | Mrs. Staples.         |
| 8       | Daniel Wade.      | August 18, 1814.    | Sept. 7, 1814.     | Committee of School.  |
| 9       | Edmund Morriss.   | August 18, 1814.    | Sept. 7, 1814.     | Luke Magrath, Esq.    |
| 10      | Wm. Haughton.     | Sept. 26, 1814.     | Nov. 5, 1814.      | Joseph Jacob, Esq.    |
| 11      | Henry M'Phail.    | Nov. 8. 1814.       | Nov. 21, 1814.     | Joseph Pim, Esq.      |
| 12      | Wm. Skelly.       | Nov. 10, 1814.      | Nov. 19, 1814.     | Sir Edward Bellew.    |
| 13      | Ed. Prendergast.  | Nov. 14, 1814.      | Jan. 4, 1815.      | Rev. Robert Bell.     |
| 14      | John Deane.       | Nov. 21, 1814.      | Dec. 24, 1814.     | Wm. English, Esq.     |
| 15      | James Givney.     | Nov. 24, 1814.      | Dec. 23, 1814.     | Luke Magrath, Esq.    |
| 16      | Rich. M'Kelvey.   | Dec. 29, 1814.      | May 6, 1815.       | Arthur Guinness, Esq. |
| 17      | Thos. Godson.     | Jan. 12, 1815.      | March 3, 1815.     | R. I. Orpen, Esq.     |
| 18      | Patrick Gormon.   | April 17, 1815.     | June 1, 1815.      | Lord De Vesci.        |
| 19      | Paul Shirley.     | April 18, 1815.     | May 30, 1815.      | Rev. F. Lodge.        |
| 20      | Thos Fitzpatrick. | May 10, 1815.       | June 7, 1815.      | Committee of School.  |

## No. IV.

been trained as Masters in the Seminary of the Society, to the 30th April, 1815.

| For what School.         | Age. | Commenced teaching. | Religion.   | Number of Children. |        | When established. |
|--------------------------|------|---------------------|-------------|---------------------|--------|-------------------|
|                          |      |                     |             | Male                | Female |                   |
| Lakeville, Cavan.        | 23   | 1809.               | Catholic.   | 60                  | 40     | 1806              |
| Ross, Wexford.           | 26   | 1811.               | Protestant. | 72                  | 72     | 1800              |
| Fort-Stewart, Donegal.   | 22   | 1813.               | Catholic.   | 60                  |        | 1814              |
| Limerick.                | 28   | 1802.               | Catholic.   | 400                 |        | 1814              |
| Moherlube, Cavan.        | 21   | 1811.               | Catholic.   | 120                 | 60     | 1808              |
| Navan.                   | 19   | 1814.               | Protestant. |                     |        |                   |
| Nuncross, Wicklow.       | 29   | 1812.               | Protestant. | 60                  | 60     | 1814              |
| Barmeath, Louth.         | 22   | 1812.               | Catholic.   |                     |        | 1814              |
| Youghall.                | 17   | 1814.               | Catholic.   | 1                   |        |                   |
| Maynooth, Kildare.       | 21   | 1811.               | Catholic.   | 20                  | 120    | 1807              |
| Gartinardress, Cavan.    | 18   | 1814.               | Catholic.   |                     |        |                   |
|                          | 22   | 1814.               | Protestant. |                     |        |                   |
| Cove.                    | 25   | 1811.               | Protestant. |                     |        | 1815              |
| Castle-Town, Queen's Co. | 19   | 1815.               | Catholic.   |                     |        | 1815              |
| Freshford, Kilkenny.     | 22   | 1815.               | Protestant. |                     |        |                   |
| Drogheda.                | 42   | 1815.               | Catholic.   | 200                 |        | 1813              |

Those wishing to introduce young Men into this Seminary to be trained, will be pleased to forward their recommendations of them, addressed to J. D. Jackson, Esq. Secretary, Leeson-street, Dublin, or to any Member of the Committee. Their Addresses will be found in the Report—page 6.

## APPENDIX, No. V.

*Names of Schools which have been supplied with  
Books, Stationary, &c. from the Depository of  
the Society.*

| <i>Names and Situations of Schools.</i>                  | <i>Articles supplied.</i>                           |
|----------------------------------------------------------|-----------------------------------------------------|
| Abbeyleix, Queen's county, . . .                         | Paper, slates, cutters, hints, pencils and lessons. |
| Ashe-street, School, Dublin, . . .                       | Slates and cutters.                                 |
| Ardee school, . . . . .                                  | Lessons.                                            |
| Annahilt school, county Down .                           | Lessons.                                            |
| Agherton school, near Colrairie                          | Lessons, marks, hints, slates, cutters, and paper.  |
| Adamstown school, New Ross .                             | Lessons.                                            |
| Aungier-street school, Dublin ..                         | Slates.                                             |
| Aba school, Stewartstown . . . . .                       | Lessons.                                            |
| Andrew's parish school, Dublin                           | Lessons, slates, and pencils.                       |
| Anne's parish school, Dublin . . .                       | Lessons, slates, and pencils.                       |
| Ballitore school . . . . .                               | Paper, slates, lessons, and cutters.                |
| Belfast school, by Mr. Dawson .                          | Cutters and lessons.                                |
| Bridge-st. chapel school, Dublin                         | Slates.                                             |
| Buncrana school, near Derry . . .                        | Lessons, paper, slates, and cutters.                |
| Bull-lane schools, Dublin . . . . .                      | Cutters, slates, and lessons.                       |
| Ballyroan school, near Abbey-leix . . . . .              | Lessons and slates.                                 |
| Blaris school, near Hillsborough county Antrim . . . . . | Lessons, slates, paper, cutters, hints.             |
| Belfast school, by Mr. Thompson . . . . .                | Lessons.                                            |
| Bushford school, near Cootehill, county Cavan . . . . .  | Lessons, and hints.                                 |
| Bray school . . . . .                                    | Slates, lessons, and cutters.                       |
| Ballymena school, co. Antrim . .                         | Lessons, and hints.                                 |
| Bow-bridge parish school, St. James's . . . . .          | Paper, slates, and cutters.                         |

*Names and Situations of Schools.**Articles supplied.*

|                                                             |                                                                                       |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Blessington school, by Mr. Parsley .....                    | Hints, and cutters.<br>Lessons.                                                       |
| Birmingham schools, England...                              | Slates.                                                                               |
| Brunswick-st. school, Dublin,<br>Erasmus Smith's .....      | Lessons, slates, and school<br>marks.                                                 |
| Brunswick-street school, House<br>of Industry, Dublin ..... | Slates, pencils, quills, and<br>cutters.                                              |
| Bromley, Lady Harriet Daly's<br>school .....                | Marks, cutters, and slates.<br>Lessons, slates, cutter, paper,<br>Slates and cutters. |
| Barmeath school, county Louth                               | Slates.                                                                               |
| Ballymoney school, co. Antrim                               | Lessons.                                                                              |
| Clarke's-court school, Dublin...                            | Paper, slates and cutters.                                                            |
| Clontarf school, Mr. Harkness .                             | Lessons.                                                                              |
| Clonmel school, Mr. Rt. Fayle                               | Lessons, slates and cutters.                                                          |
| Crumlin school, county Dublin,                              | Lessons.                                                                              |
| Clontarf Sunday school, Mr.<br>Holdcroft .....              | Cutters, slates and lessons.                                                          |
| Clondalkin schools .....                                    | Slates and quills.                                                                    |
| Christian Doctrine Evening<br>school, Dublin .....          | Lessons, cutters and paper.                                                           |
| Celbridge school .....                                      | Lessons.                                                                              |
| Cork schools .....                                          | Lessons.                                                                              |
| Cove of Cork schools .....                                  | Lessons, slates and cutters.                                                          |
| Currofin, Clare school .....                                | Slates and lessons.                                                                   |
| Capel-street school, Dublin ...                             | Lessons.                                                                              |
| Carrickfergus school .....                                  | Paper, lessons, alphabets, slates<br>and cutters.                                     |
| Clonmillon school, county West-<br>meath .....              | Lessons and hints.                                                                    |
| Castletown Roche schools .....                              | Paper, lessons, cutters, hints and<br>slates.                                         |
| Carlow School, Mr. Clarke ...                               | Lessons.                                                                              |
| Congortpart, King's county ...                              | Alphabets.                                                                            |
| Castlecoote School .....                                    | Lessons, slates and cutters.                                                          |
| Castle Shane school, county Mo-<br>naghan .....             | Slates and cutters.                                                                   |
| Charleville school, Bray, (Lady<br>Monk's) .....            | Slates, lessons and pencils.                                                          |
| Crew school, Ballybea, county<br>Monaghan .....             | Slates.                                                                               |
| Coologh school, county Dublin                               | Lessons.                                                                              |
| Castlecomer school, Queen's co.                             |                                                                                       |

*Names and situations of Schools.**Articles supplied.*

|                                               |                                                                  |
|-----------------------------------------------|------------------------------------------------------------------|
| Cromoland school, co. Wexford                 | Lessons, slates, cutters, alphabets, order of the school.        |
| Clontarf Catholic school .....                | Cutters.                                                         |
| Chapelizod school (Dr. Guinness) .....        | Slates and pencils.                                              |
| Delgany school .....                          | Lessons, marks, hints, cutters, paper, pencils and school marks. |
| Dudson school, England .....                  | Lessons.                                                         |
| Down county school, (Mr. H. Hamilton) .....   | Lessons.                                                         |
| Dromore school, county Down                   | Lessons and hints.                                               |
| Drumcondra school .....                       | Lessons, marks, cutters and class lists.                         |
| Dromoland school, co. Clare ...               | Paper and pencils.                                               |
| Drogheda school .....                         | Slates and cutters.                                              |
| Dromore house school, Mallow                  | Lessons.                                                         |
| Dublin Free schools .....                     | Lessons, slates, cutters, paper, school marks, &c.               |
| Edenderry schools .....                       | Lessons, paper and cutters.                                      |
| Edgeworthstown school, county Longford .....  | Lessons and hints.                                               |
| Ennis school, county Clare ....               | Lessons and school marks.                                        |
| Enniscorthy school, co. Wexford .....         | Lessons, slates and pencils.                                     |
| Francis-street chapel school, Dublin .....    | Lessons, slates and alphabets.                                   |
| Foundling hospital schools, Dublin .....      | Slates and cutters.                                              |
| Freshford school, county Kilkenny .....       | Lessons.                                                         |
| Fort Stuart school, county Donegal .....      | Paper, slates, lessons, school marks and cutters.                |
| Forbes-st. chapel school, Dublin .....        | Slates and pencils.                                              |
| French Park school, Elphin ..                 | Slates and cutters.                                              |
| Glanmore Free schools, county Wicklow .....   | Lessons, slates and cutters.                                     |
| George's hill Female Orphan school .....      | Cutters.                                                         |
| Great Ship-street Female school, Dublin ..... | Cutters.                                                         |
| Graybrook school, county Kildare .....        | Lessons and slates.                                              |

## Names and Situations of Schools.

## Articles supplied.

|                                                    |                                                           |
|----------------------------------------------------|-----------------------------------------------------------|
| Harold's cross Nunnery school                      | Slates.                                                   |
| Hollywell school, county Sligo                     | Lessons, paper, slates and pencils.                       |
| James's-street Nunnery school, Dublin              | Cutters.                                                  |
| Josephian Society school, Wellington-place, Dublin | Paper, slates and pencils.                                |
| Kilbucan and Temple Shanla schools                 | Lessons, slates, cutters and quills.                      |
| Knocktophen school, county Kilkenny                | Lessons.                                                  |
| Kildrass parish school, county Tyrone              | Lessons.                                                  |
| Kill school, county Kildare                        | Slates and pencils.                                       |
| Kilkenny school (Countess Ormond's)                | Paper, slates, pencils and lessons.                       |
| Kilboy and Nenagh, (Lady Dunally's schools)        | Cutters.                                                  |
| Kilmainham school (by Mr. W. L. Guinness)          | Slates.                                                   |
| Kilcullen school, county Westmeath                 | Quills.                                                   |
| Knocknagall, county Down                           | Lessons, slates, cutters, paper, quills and school marks. |
| Kilmore school, co. Cavan                          | Lessons, slates, and cutters.                             |
| Killenure school, county Westmeath                 | Lessons and school marks                                  |
| Killegar school, county Leitrim                    | Paper, slates, cutters and quills.                        |
| Leixlip schools (Luke White, Esq.)                 | Paper, slates, quills and cutters.                        |
| Lurgan school (Mrs. Brownlow)                      | Lessons, slates, cutters, paper, and quills.              |
| Lurgan school (per Mr. Allen)                      | School marks, lessons and hints.                          |
| Letterkenny school, county Donegal                 | Lessons and hints.                                        |
| Loughgall school                                   | Slates and cutters.                                       |
| Limerick school                                    | Hints, paper, lessons, school marks, slates and pencils.  |
| Lissan school, county Derry                        | Lessons and cutters.                                      |
| Linen Hall-street school, Dublin                   | Pencils and lessons.                                      |
| Lisburn schools, county Antrim                     | Cutters.                                                  |
| Moate school                                       | Lessons, slates and cutters.                              |
| Malone house school, Belfast                       | Lessons.                                                  |

| <i>Names and situations of Schools.</i>                           | <i>Articles supplied.</i>                          |
|-------------------------------------------------------------------|----------------------------------------------------|
| Maynooth school . . . . .                                         | Hints, slates, cutters, lessons, paper and quills. |
| Malpas-street school, Dublin . . . . .                            | Paper, slates, cutters and lessons.                |
| Meath-st. chapel schools, Dublin . . . . .                        | Slates and pencils.                                |
| Maydrum castle school, Athlone                                    | Lessons.                                           |
| Moortown school, county Meath                                     | Paper, slates and cutters.                         |
| Marine school, Sir John Rogerson's quay, Dublin . . . . .         | Lessons.                                           |
| Magherah school, county Derry                                     | Lessons.                                           |
| Newtownards schools . . . . .                                     | Slates, pencils, lessons, and marks.               |
| Newcastle school, county Limerick . . . . .                       | Lessons.                                           |
| Newtown Barry school . . . . .                                    | Paper, lessons and cutters.                        |
| Nevanstown school . . . . .                                       | Paper, quills, pencils and lessons.                |
| Newtown Hamilton school, Armagh . . . . .                         | Cutters and slates.                                |
| Newry school, (Mrs. Wallace)                                      | Cutters and slates.                                |
| New Ross school . . . . .                                         | Lessons.                                           |
| Orphan house school, Paradise-row, Dublin . . . . .               | Paper and cutters.                                 |
| Presentation school, Sir John's-quay, Dublin . . . . .            | Cutters and lessons.                               |
| Portglanone school, co. Antrim, (Bishop of Down) . . . . .        | Slates and pencils.                                |
| Portumna school . . . . .                                         | Paper, quills, cutters and slates.                 |
| Rafoth school, co. Antrim . . . . .                               | Lessons.                                           |
| Rameltan school, county Donegal . . . . .                         | Slates.                                            |
| Rathmines school, Dublin . . . . .                                | Cutters, slates and lessons.                       |
| Rostrevor school, county Down                                     | Paper, slates and cutters.                         |
| Rostellan school, county Cork, (Marchioness of Thomond) . . . . . | Paper, quills, slates, cutters and lessons.        |
| South-eastern district school, Dublin . . . . .                   | Lessons, slates, cutters and paper.                |
| Sego parish school, county Armagh . . . . .                       | Lessons, slates, paper and cutters.                |
| Thomastown school, (Lady Landaff) . . . . .                       | Lessons.                                           |
| Tallagh school, county Dublin . . . . .                           | Slates and cutters.                                |
| Townsend-street chapel school . . . . .                           | Cutters.                                           |



## APPENDIX, No. III.

M. Carnot, Minister of the Interior, made an official Report to Napoleon, recommending the establishment of Schools in France, on the model of the system of Bell and Lancaster : this was immediately followed by a Decree which was as follows, viz.

“ Elysee Palace, April 27.

“ Napoleon, Emperor of the French, &c.

“ Considering the importance of education for improving the state of society ; considering that the methods hitherto used in France have not attained that degree of perfection which it is possible to reach, and desiring to place this branch of our institutions on a footing with the intelligence of the age, we have decreed and do decree as follows :—

“ Art. 1. Our Minister of the Interior shall invite around him the persons who deserve to be consulted as to the best method of *primary education* ; he shall examine and decide on those methods, and direct the experiment of such as he shall deem preferable.

“ 2 There shall be opened at Paris an experimental school of primary education, so organized as to serve for a model, and so become a *normal school* to form primary teachers.

“ 3. After satisfactory results shall have been obtained from this school of experiment, our Minister of the Interior shall propose to us the measures calculated to enable all the departments to enjoy all the advantages of the new methods which shall have been adopted.

(Signed)

“ NAPOLEON.”

Carnot, in his above-mentioned report, states, that there are in France two millions of children who require primary education, and yet of these two millions, some are educated very imperfectly, and others have no education at all.

A Table of the Names &c. of the young Men who have  
from the 30th April, 1814,

| Number. | Name.             | Commenced attending | Left School-street | Recommended by        |
|---------|-------------------|---------------------|--------------------|-----------------------|
| 5       | Robert Morris.    | June 20, 1814.      | July 16, 1814.     | Luke Magrath, Esq.    |
| 6       | James Hunter.     | July 11th, 1814.    | July 21, 1814.     | Sam. Bewley, Esq.     |
| 7       | Bernard Boyle.    | August 2nd, 1814.   | Sept. 13, 1814.    | Mrs. Staples.         |
| 8       | Daniel Wade.      | August 18, 1814.    | Sept. 7, 1814.     | Committee of School.  |
| 9       | Edmund Morriss.   | August 18, 1814.    | Sept. 7, 1814.     | Luke Magrath, Esq.    |
| 10      | Wm. Haughton.     | Sept. 26, 1814.     | Nov. 5, 1814.      | Joseph Jacob, Esq.    |
| 11      | Henry M'Phail.    | Nov. 8. 1814.       | Nov. 21, 1814.     | Joseph Pim, Esq.      |
| 12      | Wm Skelly.        | Nov. 10, 1814.      | Nov. 19, 1814.     | Sir Edward Bellew.    |
| 13      | Ed. Prendergast.  | Nov. 14, 1814.      | Jan. 4, 1815.      | Rev. Robert Bell.     |
| 14      | John Deane.       | Nov. 21, 1814.      | Dec. 24, 1814.     | Wm. English, Esq.     |
| 15      | James Givney.     | Nov. 24, 1814.      | Dec. 23, 1814.     | Luke Magrath, Esq.    |
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| 17      | Thos. Godson.     | Jan. 12, 1815.      | March 3, 1815.     | R. I. Orpen, Esq.     |
| 18      | Patrick Gormon.   | April 17, 1815.     | June 1, 1815.      | Lord De Vesci.        |
| 19      | Paul Shirley.     | April 18, 1815.     | May 30, 1815.      | Rev. F. Lodge.        |
| 20      | Thos Fitzpatrick. | May 10, 1815.       | June 7, 1815.      | Committee of School.  |

## No. IV.

been trained as Masters in the Seminary of the Society, to the 30th April, 1815.

| For what School.         | Age. | Commenced teaching. | Religion.   | Number of Children. |        | When established. |
|--------------------------|------|---------------------|-------------|---------------------|--------|-------------------|
|                          |      |                     |             | Male.               | Female |                   |
| Lakeville, Cavan.        | 23   | 1809.               | Catholic.   | 60                  | 40     | 1806              |
| Ross, Wexford.           | 26   | 1811.               | Protestant. | 72                  | 72     | 1800              |
| Fort-Stewart, Donegal.   | 22   | 1813.               | Catholic.   | 60                  |        | 1814              |
| Limerick.                | 28   | 1802.               | Catholic.   | 400                 |        | 1814              |
| Moherlube, Cavan.        | 21   | 1811.               | Catholic.   | 120                 | 60     | 1808              |
| Navan.                   | 19   | 1814.               | Protestant. |                     |        |                   |
| Nuncross, Wicklow.       | 29   | 1812.               | Protestant. | 60                  | 60     | 1814              |
| Barmeath, Louth.         | 22   | 1812.               | Catholic.   |                     |        | 1814              |
| Youghall.                | 17   | 1814.               | Catholic.   | 1                   |        |                   |
| Maynooth, Kildare.       | 21   | 1811.               | Catholic.   | 20                  | 120    | 1807              |
| Gartinardress, Cavan.    | 18   | 1814.               | Catholic.   |                     |        |                   |
|                          | 22   | 1814.               | Protestant. |                     |        |                   |
| Cove.                    | 25   | 1811.               | Protestant. |                     |        | 1815              |
| Castle-Town, Queen's Co. | 19   | 1815.               | Catholic.   |                     |        | 1815              |
| Freshford, Kilkenny.     | 22   | 1815.               | Protestant. |                     |        |                   |
| Drogheda.                | 42   | 1815.               | Catholic.   | 200                 |        | 1813              |

Those wishing to introduce young Men into this Seminary to be trained, will be pleased to forward their recommendations of them, addressed to J. D. Jackson, Esq. Secretary, Leeson-street, Dublin, or to any Member of the Committee. Their Addresses will be found in the Report—page 6.

## APPENDIX, No. V.

*Names of Schools which have been supplied with Books, Stationary, &c. from the Depository of the Society.*

| <i>Names and Situations of Schools.</i>              | <i>Articles supplied.</i>                           |
|------------------------------------------------------|-----------------------------------------------------|
| Abbeyleix, Queen's county, ...                       | Paper, slates, cutters, hints, pencils and lessons. |
| Ashe-street, School, Dublin, ...                     | Slates and cutters.                                 |
| Ardee school, .....                                  | Lessons.                                            |
| Annahilt school, county Down.                        | Lessons.                                            |
| Agherton school, near Colraine                       | Lessons, marks, hints, slates, cutters, and paper.  |
| Adamstown school, New Ross.                          | Lessons.                                            |
| Aungier-street school, Dublin ..                     | Slates.                                             |
| Aha school, Stewartstown .....                       | Lessons.                                            |
| Andrew's parish school, Dublin                       | Lessons, slates, and pencils.                       |
| Anne's parish school, Dublin ...                     | Lessons, slates, and pencils.                       |
| Ballitore school .....                               | Paper, slates, lessons, and cutters.                |
| Belfast school, by Mr. Dawson.                       | Cutters and lessons.                                |
| Bridge-st. chapel school, Dublin                     | Slates.                                             |
| Buncrana school, near Derry ...                      | Lessons, paper, slates, and cutters.                |
| Bull-lane schools, Dublin .....                      | Cutters, slates, and lessons.                       |
| Ballyroan school, near Abbey-leix .....              | Lessons and slates.                                 |
| Blaris school, near Hillsborough county Antrim ..... | Lessons, slates, paper, cutters, hints.             |
| Belfast school, by Mr. Thompson .....                | Lessons.                                            |
| Bushford school, near Cootehill, county Cavan .....  | Lessons, and hints.                                 |
| Bray school .....                                    | Slates, lessons, and cutters.                       |
| Ballymeua school, co. Antrim ..                      | Lessons, and hints.                                 |
| Bow-bridge parish school, St. James's .....          | Paper, slates, and cutters.                         |

*Names and Situations of Schools.**Articles supplied.*

|                                                             |                                                                                       |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Blessington school, by Mr. Parsley .....                    | Hints, and cutters.<br>Lessons.                                                       |
| Birmingham schools, England...                              | Slates.                                                                               |
| Brunswick-st. school, Dublin,<br>Erasmus Smith's .....      | Lessons, slates, and school<br>marks.                                                 |
| Brunswick-street school, House<br>of Industry, Dublin ..... | Slates, pencils, quills, and<br>cutters.                                              |
| Bromley, Lady Harriet Daly's<br>school .....                | Marks, cutters, and slates.<br>Lessons, slates, cutter, paper,<br>Slates and cutters. |
| Barmeath school, county Louth                               | Slates.                                                                               |
| Ballymoney school, co. Antrim                               | Lessons.                                                                              |
| Clarke's court school, Dublin...                            | Paper, slates and cutters.                                                            |
| Clontarf school, Mr. Harkness .                             | Lessons.                                                                              |
| Clonmel school, Mr. Rt. Fayle                               | Cutters, slates and lessons.                                                          |
| Crumlin school, county Dublin,                              | Slates and quills.                                                                    |
| Clontarf Sunday school, Mr.<br>Holdcroft .....              | Lessons, cutters and paper.                                                           |
| Clondalkin schools .....                                    | Lessons.                                                                              |
| Christian Doctrine Evening<br>school, Dublin .....          | Lessons.                                                                              |
| Celbridge school .....                                      | Lessons, slates and cutters.                                                          |
| Cork schools .....                                          | Slates and lessons.                                                                   |
| Cove of Cork schools .....                                  | Lessons.                                                                              |
| Currofin, Clare school .....                                | Lessons, slates and cutters.                                                          |
| Capel-street school, Dublin ...                             | Slates and lessons.                                                                   |
| Carrickfergus school .....                                  | Lessons.                                                                              |
| Clonmillon school, county West-<br>meath .....              | Paper, lessons, alphabets, slates<br>and cutters.                                     |
| Castletown Roche schools .....                              | Lessons and hints.                                                                    |
| Carlow School, Mr. Clarke ...                               | Paper, lessons, cutters, hints and<br>slates.                                         |
| Congortpart, King's county ...                              | Lessons.                                                                              |
| Castlecoote School .....                                    | Alphabets.                                                                            |
| Castle Shane school, county Mo-<br>naghan .....             | Lessons, slates and cutters.                                                          |
| Charleville school, Bray, (Lady<br>Monk's) .....            | Slates and cutters.                                                                   |
| Crew school, Ballybea, county<br>Monaghan .....             | Slates, lessons and pencils.                                                          |
| Coologh school, county Dublin                               | Slates.                                                                               |
| Castlecomer school, Queen's co.                             | Lessons.                                                                              |

*Names and situations of Schools.**Articles supplied.*

|                                               |                                                                  |
|-----------------------------------------------|------------------------------------------------------------------|
| Cromoland school, co. Wexford                 | Lessons, slates, cutters, alphabets, order of the school.        |
| Clontarf Catholic school .....                | Cutters.                                                         |
| Chapelized school (Dr. Guinness) .....        | Slates and pencils.                                              |
| Delgany school .....                          | Lessons, marks, hints, cutters, paper, pencils and school marks. |
| Dudson school, England .....                  | Lessons.                                                         |
| Down county school, (Mr. H. Hamilton) .....   | Lessons,                                                         |
| Dromore school, county Down                   | Lessons and hints.                                               |
| Drumcondra school .....                       | Lessons, marks, cutters and class lists.                         |
| Dromoland school, co. Clare ...               | Paper and pencils.                                               |
| Drogheda school .....                         | Slates and cutters.                                              |
| Dromore house school, Mallow                  | Lessons.                                                         |
| Dublin Free schools .....                     | Lessons, slates, cutters, paper, school marks, &c.               |
| Edenderry schools .....                       | Lessons, paper and cutters.                                      |
| Edgeworthstown school, county Longford .....  | Lessons and hints.                                               |
| Ennis school, county Clare ....               | Lessons and school marks.                                        |
| Enniscorthy school, co. Wexford .....         | Lessons, slates and pencils.                                     |
| Francis-street chapel school, Dublin .....    | Lessons, slates and alphabets                                    |
| Foundling hospital schools, Dublin .....      | Slates and cutters.                                              |
| Freshford school, county Kilkenny .....       | Lessons.                                                         |
| Fort Stuart school, county Donegal .....      | Paper, slates, lessons, school marks and cutters.                |
| Forbes-st. chapel school, Dublin .....        | Slates and pencils.                                              |
| French Park school, Elphin ..                 | Slates and cutters.                                              |
| Glanmore Free schools, county Wicklow .....   | Lessons, slates and cutters.                                     |
| George's hill Female Orphan school .....      | Cutters.                                                         |
| Great Ship-street Female school, Dublin ..... | Cutters.                                                         |
| Graybrook school, county Kildare .....        | Lessons and slates.                                              |

*Names and Situations of Schools.**Articles supplied.*

|                                                          |                                                           |
|----------------------------------------------------------|-----------------------------------------------------------|
| Harold's cross Nunnery school                            | Slates.                                                   |
| Hollywell school, county Sligo                           | Lessons, paper, slates and pencils.                       |
| James's-street Nunnery school, Dublin .....              | Cutters.                                                  |
| Josephian Society school, Wellington place, Dublin ..... | Paper, slates and pencils.                                |
| Kilbucan and Temple Shanla schools .....                 | Lessons, slates, cutters and quills.                      |
| Knocktophen school, county Kilkenny .....                | Lessons.                                                  |
| Kildrass parish school, county Tyrone.....               | Lessons.                                                  |
| Kill school, county Kildare ...                          | Slates and pencils.                                       |
| Kilkenny school (Countess Ormond's) .....                | Paper, slates, pencils and lessons.                       |
| Kilboy and Nenagh, (Lady Dunally's schools) .....        | Cutters.                                                  |
| Kilmainham school (by Mr. W. L. Guinness).....           | Slates.                                                   |
| Kilcullen school, county Westmeath .....                 | Quills.                                                   |
| Knocknagall, county Down ...                             | Lessons, slates, cutters, paper, quills and school marks. |
| Kilmore school, co. Cavan ...                            | Lessons, slates, and cutters.                             |
| Killenure school, county Westmeath .....                 | Lessons and school marks                                  |
| Killegar school, county Leitrim                          | Paper, slates, cutters and quills.                        |
| Leixlip schools (Luke White, Esq.) .....                 | Paper, slates, quills and cutters.                        |
| Lurgan school (Mrs. Brownlow)                            | Lessons, slates, cutters, paper, and quills.              |
| Lurgan school (per Mr. Allen)                            | School marks, lessons and hints.                          |
| Letterkenny school, county Donegal ... ..                | Lessons and hints.                                        |
| Loughgall school .....                                   | Slates and cutters.                                       |
| Limerick school .....                                    | Hints, paper, lessons, school marks, slates and pencils.  |
| Lissan school, county Derry ...                          | Lessons and cutters.                                      |
| Linen Hall-street school, Dublin                         | Pencils and lessons.                                      |
| Lisburn schools, county Antrim                           | Cutters.                                                  |
| Moate school .....                                       | Lessons, slates and cutters.                              |
| Malone house school, Belfast ...                         | Lessons.                                                  |

| <i>Names and situations of Schools.</i>                           | <i>Articles supplied.</i>                          |
|-------------------------------------------------------------------|----------------------------------------------------|
| Maynooth school . . . . .                                         | Hints, slates, cutters, lessons, paper and quills. |
| Malpas-street school, Dublin ...                                  | Paper, slates, cutters and lessons.                |
| Meath-st. chapel schools, Dublin . . . . .                        | Slates and pencils.                                |
| Maydrum castle school, Athlone                                    | Lessons.                                           |
| Moortown school, county Meath                                     | Paper, slates and cutters.                         |
| Marine school, Sir John Rogerson's quay, Dublin . . . . .         | Lessons.                                           |
| Magherah school, county Derry                                     | Lessons.                                           |
| Newtownards schools . . . . .                                     | Slates, pencils, lessons, and marks.               |
| Newcastle school, county Limerick . . . . .                       | Lessons.                                           |
| Newtown Barry school . . . . .                                    | Paper, lessons and cutters.                        |
| Nevanstown school . . . . .                                       | Paper, quills, pencils and lessons.                |
| Newtown Hamilton school, Armagh . . . . .                         | Cutters and slates.                                |
| Newry school, (Mrs. Wallace)                                      | Cutters and slates.                                |
| New Ross school . . . . .                                         | Lessons.                                           |
| Orphan house school, Paradise-row, Dublin . . . . .               | Paper and cutters.                                 |
| Presentation school, Sir John's quay, Dublin . . . . .            | Cutters and lessons.                               |
| Portglanone school, co. Antrim, (Bishop of Down) . . . . .        | Slates and pencils.                                |
| Portumna school . . . . .                                         | Paper, quills, cutters and slates.                 |
| Rafoth school, co. Antrim . . . . .                               | Lessons.                                           |
| Rameltan school, county Donegal . . . . .                         | Slates.                                            |
| Rathmines school, Dublin . . . . .                                | Cutters, slates and lessons.                       |
| Rostrevor school, county Down                                     | Paper, slates and cutters.                         |
| Rostellan school, county Cork, (Marchioness of Thomond) . . . . . | Paper, quills, slates, cutters and lessons.        |
| South-eastern district school, Dublin . . . . .                   | Lessons, slates, cutters and paper.                |
| Sego parish school, county Armagh . . . . .                       | Lessons, slates, paper and cutters.                |
| Thomastown school, (Lady Landaff) . . . . .                       | Lessons.                                           |
| Tallagh school, county Dublin . . . . .                           | Slates and cutters.                                |
| Townsend-street chapel school . . . . .                           | Cutters.                                           |



| <i>Names and situations of Schools.</i>    | <i>Articles supplied.</i>                |
|--------------------------------------------|------------------------------------------|
| Tullow school, co. Kilkenny ...            | Lessons, paper, slates and hints.        |
| Tullamore school .....                     | Slates and cutters.                      |
| Tenagh school, county Carlow               | Lessons.                                 |
| Tandragee school, county Ar-<br>magh ..... | Lessons.                                 |
| Vancullen school, co. Wicklow              | Paper, slates, hints, and pencils.       |
| Waterford school .....                     | Paper and lessons.                       |
| Wicklow school .....                       | Lessons.                                 |
| Warrenmount Nunnery school                 | Lessons, slates, cutters and pa-<br>per. |
| Whitehouse school, Belfast ...             | Lessons.                                 |
| Youghal school .....                       | Paper, slates, cutters and les-<br>sons. |

## APPENDIX, No. VI.

THE COMMITTEE would repeat the request made in the Report of last year, "that all persons applying for articles disposed at reduced prices, for the use of Schools, may send answers to the following Queries, in writing, with such other information respecting the circumstances of their schools and the situation of the neighbouring poor, as they may deem useful."\*

## QUERIES.

1. WHAT is the name of the School?
2. In what Parish and County?
3. What is the nearest Post Town?
4. When was the school established?
5. How many Scholars, { Male ?  
{ Female ?
6. Under whose direction is the school placed? {  
Whether of an Individual or Committee? State  
the names. }
7. How many masters and mistresses are paid, and {  
what is the amount of their salaries? }
8. What is the probable annual income? State how {  
it arises. }
9. Do the scholars pay any thing for their educa- {  
tion?—if so, what sums weekly or quarterly? }
10. Is the school held daily, weekly, or otherwise?
11. Are the Sacred Scriptures used in the school; and {  
if so, has the edition used any note or com-  
ment? }
12. What other books are used in the school, for the {  
purpose of instruction? }
13. Is any catechism taught in the school? if any, {  
what? }
14. Is there any distinction on account of religious {  
opinions, in managers, instructors, or scholars? }

\* For an example of the manner of complying with this request, see "Extracts of Correspondence," at page 51, James Sloane's letter.

## APPENDIX, No. VII.

*Extracts from Correspondence.*

*Copy of a Letter from J. Sloane, Master of the School, Newtownards, to the Secretary.*

*Newtownards, 5th Sept. 1814.*

SIR,

HAVING sent by the bearer to your Society's School for some slates, &c. and observing in your second report, (which was obligingly lent me by Mr. Dawson of Belfast,) that you wish for information respecting the state of all schools that apply to you for stationary, &c. I most willingly comply with your desire, by answering your queries, and giving such other information as you request.

- |          |         |                                                                                                                                                                                                                                                                                                                                                         |
|----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Query 1. | Answer. | Lady Castlereagh's School.                                                                                                                                                                                                                                                                                                                              |
| — 2.     | —       | Newtownards, County Down.                                                                                                                                                                                                                                                                                                                               |
| — 3.     | —       | Newtownards, (the School is in the town.)                                                                                                                                                                                                                                                                                                               |
| — 4.     | —       | Built in 1811, and opened 14th September, 1812.                                                                                                                                                                                                                                                                                                         |
| — 5.     | —       | "Male," 110. "Female," 90. N. B. The number of Females attending the school at present is under 40, but it is expected they will encrease to about 90, which was the average number for the first year of the school.                                                                                                                                   |
| — 6.     | —       | Rev. Mark Cassidy.                                                                                                                                                                                                                                                                                                                                      |
| — 7.     | —       | One Master 40 <i>l.</i> per annum, one Mistress 30 <i>l.</i> per annum.                                                                                                                                                                                                                                                                                 |
| — 8.     | —       | The Master 30 <i>l.</i> from the Trustees of Erasmus Smith's funds, and 10 <i>l.</i> from Lord Londonderry; a free house and garden with some land, altogether may be worth 50 <i>l.</i> The Mistress 30 <i>l.</i> from the Trustees of E. Smith's funds, a free house and garden, and half the profits of the work may amount to 40 <i>l.</i> or more. |
| — 9.     | —       | A small number pay 1 <i>d.</i> each per week, to be laid out for lessons, slates, fuel, &c. for the school.                                                                                                                                                                                                                                             |
| — 10.    | —       | Daily.                                                                                                                                                                                                                                                                                                                                                  |
| — 11.    | —       | The Scriptures are used in the school, without note or comment either written or oral; by the three highest classes.                                                                                                                                                                                                                                    |

12. ——— One set of the Lessons of the Dublin Weekly and Daily Free Schools. One set of the Lessons of the Society for promoting the Education of the Poor of Ireland; Lancaster's edition of Fream's Scripture Instruction; Lancaster's Arithmetic; Gough's Arithmetic; Hut-ton's Arithmetic and Book-keeping; Bonnycastle's Mensuration; Universal Spelling-Book; Manson's Spelling-Book and Dictionary; and the books of a Jave-nile Library; &c.
13. ——— The children are catechised every Sunday morning from such catechisms as their parents, &c. choose to give them; and are then dismissed under the charge of proper monitors to their respective places of worship.
14. ——— No distinction is made on account of re-ligious opinions, except the teachers who I believe must be protestant in conformity to the will of Erasmus Smith.

I hope, Sir, the above brief replies contain all that you expect in answer to your Queries; and with respect to your request for "other information," I have little to say, but that I believe the persons concerned with this School will always be glad to give every information in their power on this subject, to the society for pro-moting the Education of the Poor of Ireland: If you approve of their conduct they will be happy in having merited your approba-tion: If you shew any thing wrong they will gladly give it up for a better method.

I am glad to see that your Society approve of having lending libraries attached to the establishments for educating the poor. As a means of accomplishing this object in the most general and least oppressive manner, I would beg leave to mention for your consideration, whether a small sum might not be obtained annually for that purpose by an act of vestry in the parish where such an establishment might be situated. If your Society approve of this hint, and publish their opinion concerning it, I doubt not but that in a few years we shall see every institution in the king-dom for the instruction of the poor, furnished with a library. About a year ago we opened a small library for this school; we were enabled to do this by a grant of 5*l.* obtained from the Parish by an act of vestry; it has been continued to us this year, which with some money paid by persons unconnected with the school, but who wished to have the use of the library, have enabled us to buy about 16*l.* worth of books for the institution. At the time

I proposed having a library in our school, I mentioned our plan to Mr. Dawson, he approved of it, promised to consult you, and set about raising a fund for that purpose in the Belfast Lancasterian School: but unfortunately since that gentleman quit conducting the school the idea of having a library has been given up. I have not heard the cause, but believe it to be want of funds; no assistance was ever applied for from the parish.

There is another difficulty in opening and conducting a Juvenile Library; the readers being utterly unqualified to select the books for their use, and being commonly made up of all denominations of Christians in the place: who is qualified to choose books to the satisfaction and improvement of so many different sects?

I got over this obstacle in the only way that I think it can be obviated: by leaving the choice of books, to the regular Clergymen of the parish. They kindly condescend to make the choice of books, and also to superintend the general concerns of the library, supporting me with advice or keeping in control as they think proper.

I have found the library to be a cheap substantial means of rewarding the senior scholars, it improves them in reading, corrects their morals, and will be a strong inducement for them to behave with propriety, during those years in which good or bad opinions are formed and habits acquired, that are likely to influence in a great degree every word and action of their lives. In order to make the library as extensively useful as possible, deserving scholars are furnished with a certificate upon leaving school, entitling them to use the books of the library gratis for a certain number of years, on condition that they continue to behave themselves so as not to bring disgrace on themselves or on the school.

The School is conducted on the new plan practised by Lancaster, except a few alterations that I hope are improvements, tending to advance the scholars farther than by that system seems to have been intended.

I am Sir,

With the highest respect,

Your most obedient servant,

JAMES SLOANE.

To J. D. JACKSON, Esq.

&c. &c.

*Extract of a Letter from a Member of the Committee of the Limerick School, to a Member of the Committee of this Society.*

*Limerick, 9th of 1st month, 1815.*

Our Lancasterian School was opened on the 1st of the 11th month, and was soon filled with between 400 and 500 boys—we

have nearly the latter number on the list, but the school does not conveniently hold more than 440 or 450—many applicants are necessarily refused for want of room. We have been happy in the choice of a master, as well as in the situation of our school; he far exceeds our expectations in performing the duties of his station, and his diffidence and modesty are not the least of his merits. He was well instructed at the National Institution, and what he learned there made a deep impression on his mind. It seems to be his greatest delight to attend to his employment in the school, and if he could find room for double the number I believe he would gladly receive them. On the day called St. Stephen's day, he assembled the boys of his own accord, saying that he did not think himself or the boys could employ the day better, after going to Chapel in the morning; considering that this system was a novelty to the master, that the monitors were wholly ignorant of it, and that the school filled so rapidly with a parcel of raw boys, it is wonderful how well organized they appear to be in so short a time. It surprises every one who sees it. Two of the Trustees of a charitable bequest of a considerable property left by a Widow Bankes to be disposed of at their discretion, having lately visited our school among the other charitable institutions, were so pleased with it as to offer 100*l* towards building a Female School on the same plan, which will encourage our Committee to redouble their exertions to encrease the funds for this purpose, as we have plenty of ground for the building sufficiently detached from the boys school. Indeed I entertain hopes that we shall also be enabled to build a second boy's school in another situation. I subjoin an Extract from the Visitor's Book, kept in our School:

“THE Trustees of the late Mrs Banks having inspected the  
 “School for Boys, established in this City on the Lancasterian  
 “Plan, and being anxious to mark their approbation of the same,  
 “and to extend the benefits of this improved system to the Female  
 “sex, have resolved to give 100*l*. towards the erection of a School-  
 “house for Girls; to be conducted in a similar manner, whenever  
 “the Committee shall conclude on building a School-room for  
 “the purpose. Dec. 30th, 1814, Daniel Gabbett, William Lewis.”

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*Letter from Mr. Levins, Secretary and Treasurer of the Drogheda School, to Mr. Veevers, the Superintendent of the Model School and Seminary for Masters.*

*Drogheda, 12th June, 1814.*

DEAR SIR,

THE Committee of the Drogheda Sunday School have examined Thomas Fitzpatrick on the progress he has made in

your school, and they find it almost unexampled for the short time he was under your care.

The tables you have given him are excellent, and his observations for the regulation of an establishment like ours are very applicable to the subject, for which the Committee have instructed me to return you their most unfeigned thanks.

They likewise hold constantly in view the liberality of the Society for promoting the education of the poor of Ireland, for the free instructions they are affording to persons recommended to become masters of similar schools.

The Committee of the Drogheda Sunday school which is composed of Protestants and Catholics, likewise offer the Society their meed of applause for their generous admission of all sects of Christians, without imposing on them creeds foreign to their belief, or putting any fetters upon conscience. As a spoke in the wheel, the Committee of the Drogheda Sunday school wish to run with them the same liberal race, and although least, I remain most zealously,

your obedient servant,  
MICHAEL LEVINS,  
Secretary and Treasurer.

I enclose a guinea, for which you will be good enough to send the lessons at receipt, by Gosson's coach, directed for me, Drogheda.

*Extract of a letter from the Rev. Henry Grey, Secretary to the Edinburgh Society, for promoting the Education of the Poor of Ireland, to J. D. Jackson, Esq.*

*Edinburgh, 29th March, 1815.*

SIR,

I AM instructed by the Directors of the Edinburgh Society for promoting the education of the poor of Ireland, to acknowledge the receipt of your most acceptable letter of the 22d December, and also of its duplicate, enclosed in a letter to the Earl of Selkirk.

The Directors have read with the deepest interest the First and Second Reports of your Society, together with the copy of the laws and regulations, enclosed to our noble President. It gives them the greatest pleasure to observe that the diffusion of the blessings of a well ordered education among the poor of Ireland, an object of such unspeakable importance in a moral, political, and religious view, is prosecuted with so much wisdom, zeal, and ability, by your Society; and it affords them additional satisfaction to find

the views they had entertained twelve months ago with respect to the best manner of prosecuting this object, corroborated and sanctioned by the matured sentiments of those whose means of information are so much superior to theirs.

In particular the *leading principle* on which you proceed, the extension of the same advantages to *all classes* of professing christians, and the exclusion of all attempts to interfere with the peculiar religious opinions of any, and of every thing that would awaken the irritating feelings of sect and party, is one which they conceive dictated by enlightened wisdom, and which, they are persuaded, must be rigidly adhered to, if we would do any extensive good in Ireland. Indeed the extension of the blessings of education to the Catholic population of Ireland, at once the most numerous and the most necessitous part of the community, is an object more especially interesting to them; and they conceive that to interfere with their religious principles would excite a jealousy that would prove the greatest possible obstruction to the attainment of the object in view. They anticipate the happiest results from the institution of your *Model School*, and from the system you have adopted for preparing *school masters* for their important office; and they hope that, stimulated by your example, local associations will arise in every part of the country to avail themselves of the assistance so generously offered by your Society.

The means which the Edinburgh Society propose to employ, for attaining their proposed object, are of the simplest kind. At a distance from the country which it is their wish to assist, and in a great measure destitute of local information, they have no intention, at least at present, of attempting the establishment of schools of their own, and aim at nothing more than to contribute their aid to those societies which have already commenced their benevolent labours in that country. They regret to say that even in this way they have been able to do little. A considerable prejudice excited against the Society at its institution, which (though we hope it is abated) is not entirely done away, even among those who sincerely wished well to the proposed object, apprehensions were entertained that an Institution having its seat in this country, and composed of Protestants, would have the effect of awakening the jealousy of the Irish, and that its offers, however friendly, would be rejected with disdain. These prejudices, we believe, were owing, almost entirely, to ignorance, or mistaken ideas of the principles on which the Society was to conduct its operations, and we hope that when its views and intentions shall be more fully known they will be entirely removed from the mind of every candid person. We hope we shall soon be able to extend our co-operation to other societies, and among them there is none we view with greater expectation of good effects than yours. Indeed we cannot but observe with heartfelt sorrow the very inadequate



support you have hitherto received. We persuade ourselves that the urgent and pathetic appeal in the close of your Second Report must have produced a powerful effect in Ireland; and we hope we shall soon be enabled to give you some evidence of the impression made on our minds by your most important and interesting statements.

I have only to add that it is our intention again to address the Public, previous to our annual meeting in the end of May; and to point out more particularly the efforts now making in Ireland, and the channels through which our bounty may be best applied to the object; we should receive with thankfulness any information in addition to that contained in the papers already forwarded to us, which you might have it in your power to give, and to which you might think it desirable to give publicity here.

I have the honour to be,

Sir,

Your obedient Servant,

HENRY GREY, Sec.

J. D. JACKSON, Esq. Sec.  
&c. &c.

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Extract of a letter from A. N. Esq. to the Secretary.

Youghal, April 14, 1815.

DEAR SIR,

ON my return to Cork from the vicinity of Mallow last Tuesday, I was disappointed at finding that you had previously set out for Dublin. I have conversed with some lately on the education of the poor who are deterred from purchasing your useful lessons, by the inconvenience and expense of sending to Dublin for them, and am convinced, that the instruction of the poor of this part of the kingdom would be much promoted, if your benevolent association would send by water, or some other cheap mode of conveyance, a large quantity of your newly printed lessons to some trusty person in Cork, to sell them for the use of the poor.* Those at present sold in Cork are considerably dearer than yours, and by no means so good.

Yours, &c.

A. N.—

J. D. JACKSON, Esq.
&c. &c.

* The reading and spelling lessons, &c. published by the Society may be had from Messrs. J. and R. M'Mullen, Grand Parade, Cork, for the same low prices at which they are sold at the Society's depository, School-street, Dublin.

APPENDIX, No. VII.

Extract from the Report of Sub-Committee appointed to inquire into the mode of conducting the Model School of the Society.

—“ THAT the Committee having engaged Mr. Veevers, to come over to Ireland, obtained permission from the School-street School Committee, that a part of their School-house and a portion of the Scholars should be placed under his care, and also that a selection might be made from the Scholars for the purpose of training School-masters.

THAT, accordingly on Mr. Veevers's arrival, he was introduced at School-street, and arrangements were made for him to exhibit a model of a School on the Lancasterian plan, the Committee affording him every facility which the nature of the building and the circumstances of the school permitted.

Your Sub-Committee further report that the matters referred to their consideration being of considerable extent and variety, and the result of their inquiries being deemed of great importance with a view to the ulterior proceedings of the Society, they did minutely inspect the conduct of the Model-School from time to time since their appointment, and did commit to paper the various details thereof, occasionally noting the difference between the system of instruction introduced by Mr. Veevers and that previously used at School-street, with the double view of acquiring the most satisfactory information for the Committee, and of collecting materials for a publication explanatory of the mode of education which the Society should recommend for the poor of Ireland. Your Sub-Committee are not prepared to express their opinion as to the comparative advantages of each method where they happen to differ; nor is it necessary, as they conceive, that they should do so, such difference being in general perhaps rather apparent and superficial than substantial—much less are they prepared to state all the advantages which may have been derived from the mode of conducting the Model-School; but they beg leave to report it as the result of their investigation, that Mr. Veevers is fully competent to manage a School on the Lancasterian system, as well as to instruct others therein; and it appears that several young men have been trained as Masters in the Model School, for Institutions in different parts of Ireland, some of whom your Sub-Committee have reason to know have given considerable satisfaction to those by whom they have been employed; at the same time they think it right to declare their opinion that the system of education to be

recommended by the Society for the Poor of Ireland, should extend to further and higher branches of learning than the Lancasterian system seems calculated to embrace.

Your Sub-Committee are also of opinion that the School-room wherein Mr. Veevers has acted, and the circumstances of the school under his care are not well calculated to exhibit the system to advantage, and they do therefore most strongly recommend that means may be resorted to, as speedily as possible, for providing a suitable School-house under your exclusive direction, wherein may be exhibited a complete model in all respects of the system recommended by the Society. And they would suggest that in such Model-School it would be necessary for the effectual attainment of its threefold object (viz. the instruction of the scholars belonging to the school, the training of candidates for the situation of school-masters, and the exhibition and explanation of the system to visitors applying for information,) that there should be at least two persons employed therein.

Your Sub-Committee are of opinion, that Mr. Veevers is particularly well qualified for the two latter branches of duty in point of address and information, and they also consider him capable of rendering essential services to the cause of national education by itinerating under the direction of the Committee, for the purpose of visiting and organizing Schools throughout the country, a department in which a great proportion of his time might perhaps be most profitably employed.

Houses of the Oireachtas

LIST

OF

DONATIONS AND SUBSCRIPTIONS,

*Received from April, 1814, to April, 1815.**

	<i>Donations.</i>			<i>Subscriptions.</i>		
	£.	S.	D.	£.	S.	D.
A.						
Allen, Edward Esq. Bridge-street,				2	5	6
Anonymous, per J. D. La Touche, Esq. Lower Mount-street,	100	0	0			
Arabin, Henry Esq. Clare-street,	2	5	6	1	2	9
Arthur, J. Esq. Mountjoy-square,				2	5	6
B.						
Barrington, John Esq. Britain-st.				2	5	6
Barrington, William Esq. Fleet-st.				1	2	9
Bewley, Samuel Esq. Suffolk-street,				2	5	6
Blackburne, Francis Esq. L. Gardiner-st.				1	2	9
Bourchier, Thomas Esq. Baggot-st.	1	0	0			
Burrowes, Peter Esq. Leeson-street,	11	7	6	2	5	6
C.						
Callanan, James Esq.				1	2	9
Carew, Robert S. Esq. M. P. County Wexford,				2	5	6
Callaghan, Gerrard Esq. Cork,	5	13	9			
Corbett, Francis Esq. Mountjoy-square,				1	2	9
Connor, Roderick Esq. North Cumber- land-street,				1	2	9
Cookman, Edward Esq. County Wexford				1	2	9
Crampton, Philip Esq. F. T. College,				1	2	9
Cummins, N. M. Esq. Cork,	2	12	9			
D.						
Digby, Thomas G. Esq. Mount-Pleasant,				1	2	9
Digby, Benjamin Esq. Mountjoy-square,	3	0	0			
De Salis, Count Upper Merrion-street,	5	0	0			
De Vesci, Viscount, Abbyelex,	20	0	0			
E.						
English, Wm. Esq. Meath-street,				2	5	6
Evans, Hampton Esq. N. Gt. George's-st.				1	2	9

* For Donations and Subscriptions paid in prior to April, 1814, see last report of the Society. Those paid in since the accounts of last year were closed on the 30th April, 1815, will appear in the report of next year.

	Donations.			Subscriptions.		
	£.	S.	D.	£.	S.	D.
F.						
Fayle, Joshua Esq. Greenmount,				2	5	6
Fayle, Robert Esq. Thomas-street,				1	2	9
Flood, Patrick Esq. Lower Mount-street,				1	2	9
Friend, A, per H. M. Mason, Esq.	2	12	9			
G.						
Goff, Joseph Esq. Mount-Joy-square,	50	0	0			
Goodbody, Thos. Esq.	2	5	6			
Goodbody, Robert Esq.	1	2	9			
Green Francis Wm. Esq. Co. Wicklow,				1	2	9
Guinness, Arthur Esq. James's-gate,				2	5	6
Guinness, Benjamin Esq. do.				2	5	6
Guinness, Wm. L. Esq. do.				2	5	6
H.						
Harding, Wm. Esq. Lower Mount-street,				1	2	9
Hogan, W. C. Esq. York-street,				1	2	9
Hoare, Rev. W. Limerick	1	2	9			
J.						
Jackson, J. D. Esq. Leeson-street,				1	2	9
Jacob, Joseph Esq. Waterford,				1	2	9
Jebb, Richard Esq. Granby-row,				2	5	6
K.						
Keon, M. Esq. Upper Dorset-street,				1	2	9
Kildall, Nicholas Esq. Baggot-street,				1	2	9
Knox, Rt. Hon. George, Merrion-square,	11	7	6			
L.						
Lanigan, R. Esq. Harcourt-st.				1	2	9
Latouche, Peter Digges Esq. Bank,				2	5	6
Latouche, Peter Jun. Esq. do.				2	5	6
Latouche, George Esq. do.				2	5	6
Latouche, John D. Esq. do.				1	2	9
Latouche, James Digges Esq. do.				1	2	9
Lefroy, Thos. Esq. Leeson-street,				1	2	9
Lefanu, Wm. Esq. Camden-street,				1	2	9
M.						
Maguire, Alexander Esq. Bolton-street.				2	5	6
Mason, H. I. M. Esq. Kildare-street,				2	5	6
Mason, W. M. Esq.				1	2	9
Maunsell, Rev. Wm. Mill-street, Co. Cork	1	2	9			
Maxwell, Hamilton Esq. Ball's Bank				1	2	9
M'Donnell, Randal Esq. Allen's Court				1	2	9
M'Dougall, Henry Esq. Harcourt-street				1	2	9
Molloy, I. S. Esq. Capel-street,				2	5	6
Mills, Dr. Thos. Dominick-street,				1	2	9
N.						
Northland, Viscount, Dungannon,	20	0	0			
North, John Esq. Rutland-street,				1	2	9

	Donations.			Subscriptions.		
	£.	S.	D.	£.	S.	D.
O.						
Ormond, Earl of	50	0	0			
OBrien, Sir Edward Bart. Dromoland	1	2	9	1	2	9
OBrien, Lady do.	1	2	9	1	2	9
Orpen, R. I. Esq. S. Frederick-street,	5	0	0	1	2	9
Orpen, E. H. Esq. do.	1	2	9	1	2	9
Orpen, I. H. Esq. do.				1	2	9
P.						
Pennefather, Edw. Esq. Fitzwilliam-st.	5	0	0	1	2	9
Perrin, Louis Esq.	1	2	9			
Perrin, James Jun. Esq. Abbey-street,				1	2	9
Pim, Thomas Esq. William-street,				2	5	6
Pomeroy, Rev. John Merrion-square,				1	2	9
Purser, John Esq. James's-gate				1	2	9
R.						
Rice, Thos. Esq. Mount-Trenchard,				2	5	6
Ruxton, Richard Esq. Navan				1	2	9
Ryan, S. J. Esq.				1	2	9
S.						
Schoales, John Esq. Leeson-street,				1	2	9
Scott, James S. Esq. Merrion-square,	10	0	0			
Scott, Edward Esq. do.	5	0	0			
Southwell, H. R. Castle-Hamilton, Cavan,	11	7	6			
St. George, Richard Esq.				1	2	9
Staples, Thos. Esq. Gt. George's-st. N.				1	2	9
Stewart, Isaac Esq. Batchelor's-walk,				1	2	9
Swete, Rev. Benjamin, Cork,				1	0	0
T.						
Thompson. F. Esq. Merrion-square,	3	8	3	1	2	9
Thorpe, Doctor, Middle Gardiner's-st.				1	2	9
Townsend, T. Esq. Correspondent Office,	3	0	0	2	5	6
W.						
Walker, Thos. Esq. Fermoy,				1	2	9
Walker, Miss Merrion-street,				1	2	9
Warren, R. B. Esq. Lower Mount-st.				1	2	9
Westby, Wm. Esq.	5	0	0			
Wexford Grand Jury, Summer Assizes,	10	10	0			
Wicklow Grand Jury, do.	13	9	4			
Willow, Mrs. Tralee,	1	2	9			
Total,				£368	2	4
				£106	15	9

Number	Name	Address	Occupation
1	John Smith	123 Main St	Merchant
2	James Brown	456 Elm St	Farmer
3	Robert White	789 Oak St	Blacksmith
4	Thomas Green	101 Pine St	Teacher
5	William Black	202 Cedar St	Physician
6	Richard Gray	303 Birch St	Lawyer
7	Henry Jones	404 Walnut St	Druggist
8	George King	505 Chestnut St	Printer
9	Charles Lee	606 Spruce St	Bookkeeper
10	Edward Davis	707 Willow St	Surveyor
11	Frank Miller	808 Poplar St	Engineer
12	John Wilson	909 Hickory St	Architect
13	Robert Taylor	1010 Sycamore St	Artist
14	Thomas Moore	1111 Magnolia St	Musician
15	William Clark	1212 Dogwood St	Scientist
16	Richard Lewis	1313 Redwood St	Historian
17	Henry Walker	1414 Cypress St	Philosopher
18	George Hall	1515 Juniper St	Religious Leader
19	Charles Adams	1616 Fir St	Statesman
20	Edward Baker	1717 Hemlock St	Explorer
21	Frank Nelson	1818 Larch St	Explorer
22	John Carter	1919 Alder St	Explorer
23	Robert Mitchell	2020 Hawthorn St	Explorer
24	Thomas Roberts	2121 Laurel St	Explorer
25	William Turner	2222 Locust St	Explorer
26	Richard Phillips	2323 Mulberry St	Explorer
27	Henry Campbell	2424 Pecan St	Explorer
28	George Evans	2525 Sassafras St	Explorer
29	Charles Stewart	2626 Yew St	Explorer
30	Edward Green	2727 Elm St	Explorer
31	Frank Adams	2828 Oak St	Explorer
32	John Baker	2929 Pine St	Explorer
33	Robert Clark	3030 Cedar St	Explorer
34	Thomas Lewis	3131 Birch St	Explorer
35	William Walker	3232 Walnut St	Explorer
36	Richard King	3333 Chestnut St	Explorer
37	Henry Lee	3434 Spruce St	Explorer
38	George Hall	3535 Willow St	Explorer
39	Charles Miller	3636 Poplar St	Explorer
40	Edward Wilson	3737 Hickory St	Explorer
41	Frank Taylor	3838 Sycamore St	Explorer
42	John Moore	3939 Magnolia St	Explorer
43	Robert Clark	4040 Dogwood St	Explorer
44	Thomas Lewis	4141 Cypress St	Explorer
45	William Walker	4242 Juniper St	Explorer
46	Richard King	4343 Fir St	Explorer
47	Henry Lee	4444 Hemlock St	Explorer
48	George Hall	4545 Larch St	Explorer
49	Charles Miller	4646 Alder St	Explorer
50	Edward Wilson	4747 Hawthorn St	Explorer
51	Frank Taylor	4848 Laurel St	Explorer
52	John Moore	4949 Locust St	Explorer
53	Robert Clark	5050 Mulberry St	Explorer
54	Thomas Lewis	5151 Pecan St	Explorer
55	William Walker	5252 Sassafras St	Explorer
56	Richard King	5353 Yew St	Explorer
57	Henry Lee	5454 Elm St	Explorer
58	George Hall	5555 Oak St	Explorer
59	Charles Miller	5656 Pine St	Explorer
60	Edward Wilson	5757 Cedar St	Explorer
61	Frank Taylor	5858 Birch St	Explorer
62	John Moore	5959 Walnut St	Explorer
63	Robert Clark	6060 Chestnut St	Explorer
64	Thomas Lewis	6161 Spruce St	Explorer
65	William Walker	6262 Willow St	Explorer
66	Richard King	6363 Poplar St	Explorer
67	Henry Lee	6464 Hickory St	Explorer
68	George Hall	6565 Sycamore St	Explorer
69	Charles Miller	6666 Magnolia St	Explorer
70	Edward Wilson	6767 Dogwood St	Explorer
71	Frank Taylor	6868 Cypress St	Explorer
72	John Moore	6969 Juniper St	Explorer
73	Robert Clark	7070 Fir St	Explorer
74	Thomas Lewis	7171 Hemlock St	Explorer
75	William Walker	7272 Larch St	Explorer
76	Richard King	7373 Alder St	Explorer
77	Henry Lee	7474 Hawthorn St	Explorer
78	George Hall	7575 Laurel St	Explorer
79	Charles Miller	7676 Locust St	Explorer
80	Edward Wilson	7777 Mulberry St	Explorer
81	Frank Taylor	7878 Pecan St	Explorer
82	John Moore	7979 Sassafras St	Explorer
83	Robert Clark	8080 Yew St	Explorer
84	Thomas Lewis	8181 Elm St	Explorer
85	William Walker	8282 Oak St	Explorer
86	Richard King	8383 Pine St	Explorer
87	Henry Lee	8484 Cedar St	Explorer
88	George Hall	8585 Birch St	Explorer
89	Charles Miller	8686 Walnut St	Explorer
90	Edward Wilson	8787 Chestnut St	Explorer
91	Frank Taylor	8888 Spruce St	Explorer
92	John Moore	8989 Willow St	Explorer
93	Robert Clark	9090 Poplar St	Explorer
94	Thomas Lewis	9191 Hickory St	Explorer
95	William Walker	9292 Sycamore St	Explorer
96	Richard King	9393 Magnolia St	Explorer
97	Henry Lee	9494 Dogwood St	Explorer
98	George Hall	9595 Cypress St	Explorer
99	Charles Miller	9696 Juniper St	Explorer
100	Edward Wilson	9797 Fir St	Explorer

Houses of the Oireachtas